



PE and School Sport Action Plan

St Catherine's School 2019–2020

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2019/20	Funding allocated -
Lead Member of Staff – Louise Hussey	2019/2020	Governor responsible – James Wonnacott
Total fund allocated -	Updated September 2019	

Key achievements to date:

- To improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity.
- Outdoor CPD twilights delivered which has encouraged more interest in teaching in the outside area.
- Subject Leader in PE – course attended by subject leader and accreditation gained in PE leadership.
- Chance to shine cricket introduced to Ks1.
- Continued to access CPD and training through Arena to upskill staff.

Areas for further improvement and baseline evidence of need:

- To ensure there is clear progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- To improve the playground area to ensure it is engaging and children have multi spaces in which to be active.
- To upskill support staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To upskill pupil leaders within the school to promote health and well-being.
- Ensure there is a clear assessment procedure in place to limit the subjectivity of assessing Fundamental movements.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To develop and update the playground by purchasing a heart line system for the playground therefore encouraging children to be more active during lunch and break times.	£1000	Children following a timetable of area use which is encourage a rise in the number of children active.	Sustainability: Next Steps: review the timetable to ensure maximum use of the facilities.
To investigate accessing additional funding for a multi-purpose trail to be put around the school field	£5208		

<p>to provide an alternative multi- purpose area to increase activity for children when fixing the drainage problem.</p> <p>Introduce a Funfit intervention for children to improve gross motor movements. Short attendance to the intervention will allow the children to access further sporting activities.</p>	<p>£ TA cost?</p>		
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Purchase staff uniform to raise the value of PE as a school subject.</p> <p>Introduce sugar smart programme to a KS2 class. This will help deepen understanding of healthy life choices. The course allows pupils to become lead learners and develop a sugar smart school by supporting KS1 with their food and lifestyle choices.</p>	<p>£ quotes to be gathered.</p> <p>£260</p>		

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Access the YST video assessment tool for staff l pads to improve the consistency of assessment in the FUNdamental movement skills.</p> <p>Provide specialist training to TAs to improve the quality of TA lead lessons. Provide specialist training to TAs to encourage more active playtimes.</p> <p>Provide 6 classes each with 6 weeks of wild tribe lessons – these will include fire work, healthy cooking and core subjects taught through the natural environment. 170 children will have access to this learning and 6 staff members (including teachers and TAs).</p> <p>Supply cover costs to release the subject leader to conduct lesson observations and competition organisations.</p>	<p>£3.00 per download (£24)</p> <p>£162</p> <p>£4361.40</p>		

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Sign up to the Arena partnership to have access to alternative sports equipment.</p>	<p>£550</p>		

<p>Introduce balance ability to KS1 children to ensure that all children have the chance to learn to ride a bike, allowing them to access KS2 adventurous trips.</p>	<p>Part of our Arena membership</p>		
<p>Introduce level 1 and level 2 bike ability to the KS2 children to develop the cycling skills of all pupils.</p>	<p>Part of our Arena membership</p>		
<p>Employ an outside coaching agency to delivery a wide variety of sports clubs after school hours. Clubs include multi skills, football, basketball, badminton.</p>	<p>£2160??</p>		

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Develop an inter school league system to encourage a competition structure in the school.</p>	<p>£ 100 (subject leader release time to organise the structure).</p>		
<p>Introduce a MAT competition structure with the support of Arena.</p>	<p>£ £405.00</p>		

Purchase an alternative sports day through the Arena sports partnership – encouraging a higher % of involvement with sports day. Children to participate in different sports in line with the Olympics due to the olympic year.			
Swimming programme earlier in the school (year 1,3,4) support an increase in the number of Year 5/6 who can swim 25m.	£960	Increase in the number of children who can swim 25 metres.	Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%		
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	83%		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	40%		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Top up swimming lessons for those who hadn't met the standards in year 5.		
Total funding -	Total funding allocated to date – £ 14,066		Total funding to be allocated -

