

This policy provides a clear framework for:



How our school communicates with families.

The ways in which families can ensure they are fully involved in every aspect of the school community.

Support their children's learning.

To be helpful, communicative and supportive of parents.



To involve all parents in all apects of their child's progress and wellbeing.

OUR AIMS



To encourage and empower parents.

To be welcoming to and inclusive of all parents.



To establish the views and opinions of parents and act on them.

ROLES AND RESPONSIBILITIES

Communicating the curriculum clearly to all parents.

Regularly keeping parents informed of their child's progress and helping parents support their child's learning.

The School

Informing parents
of all school
events within
appropriate
timelines.

Listening to the views and concerns of parents.

Providing opportunities for parents to communicate with the school regularly to provide their feedback.



ROLES AND RESPONSIBILITIES



- Read key communications
- Respond and act on these
- Attend meetings
- Return forms
- Communicate absences

 Use the school website 'Parent Hub' for key information

For Parents

Share important information about your child
 eg medical/safeguarding

- Raise concerns
 you have directly
 with the class
 teacher in the
 first instance
- Engage in opportunities to provide feedback

1. CLASS DOJO FOR DAY-TO-DAY INFORMATION, REMINDERS. MESSAGES BETWEEN TEACHERS AND PARENTS AND SHARING LEARNING.



2. SCHOOL WEBSITE FOR USEFUL INFORMATION -TERM DATES, SCHOOL UNIFORM ORDERING, SCHOOL LUNHC MENU AND PARENT SIGNPOSTING.

3. SCHOOL FACEBOOK AND **INSTAGRAM** FOR SHARING AND CELEBRATING LEARNING AND EVENTS.

4. TEXT SYSTEM FROM SCHOOL FOR URGENT CONTACTS - EG SNOW DAY/CANCELLED CLUB.

6. LETTERS HOME FOR SIGNED PERMISSION FOR **EVENTS/TRIPS**

SYSTEMS OF

COMMUNICATION

PERFORMANCES FOR SHARING AND CELEBRATING YOUR CHILD/REN'S ACHIEVEMENTS

FOR DISCUSSING PROGRESS/ATTAINMENTS/ 8. ASSEMBLIES AND ATTENDANCE/CONCERNS/ **TARGETS**

STATUTORY TESTS AND ATTENDANCE 9. PARENTS CONSULTATIONS/EVENINGS

10. END OF YEAR REPORT

STATUTORY REPORTING FOR

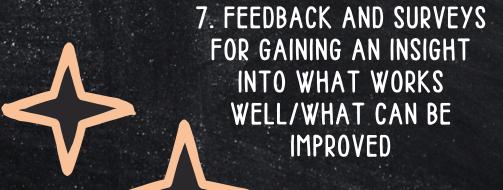
PARENTS ON THEIR CHILD'S

PROGRESS AND ATTAINMENT

OVER THE ACADEMIC

YEAR/OUTCOMES OF ANY

5. NEWSLETTER CELEBRATING OUR SCHOOL. SIGNPOSTING, DATES FOR THE DIARY



COMMUNICATING PUPIL PROGRESS AND INFORMATION

Parents are:

-invited to attend a meet the teacher meeting in the summer term;

-invited to attend 2 parents' evenings per year:

-invited to meetings to discuss their child where the teacher deems it necessary;

-invited to one-to-one meetings, as appropriate, for parents to discuss and review any individual educational plans;

-invited to schedule one-to-one meetings with the class teacher in the first instance and as necessary with the mental health lead, SENDCo, Headteacher or other relevant staff member to discuss areas of concern;

able to address class teachers at the start and end of the school day at the classroom door for urgent matters:

-able to view celebration of pupil progress and learning on Class Dojo and on the school's social channels;

-able to view celebration of educational achievements in letters home, assemblies, events and presentations;

-able to view curriculum information on the school Dojo pages and on class pages on the school website;

PROVIDING SUPPORT

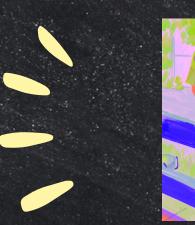
The school aims to:



Support parents in every way possible with the educational development and wellbeing of their child.



Run various assemblies, training sessions, coffee mornings or workshops to help parents with issues they and their child may face.



Provide details of both internal and external support organisations they can access for their child's or family's needs.

PARENTAL FEEDBACK

The school will consult with parents on various aspects of school life throughout the year:

Questionnaires
will be
available
online.

Parents are encouraged to provide feedback through online consultations and when they need to additionally via the school email: stcatherines@andaras.org

The school will arrange regular consultations, such as school forums, questionnaires, feedback forms, to seek parent feedback.

All parental feedback is valued, and all responses are considered.



The school publishes key documents and policies on the school website.

Parents can download these documents.

The school aims to create documents that are accessible to parents and easy to understand.



