





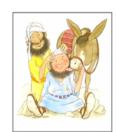
St Catherine's C of E School

Executive Headteacher: Mrs Louise Hussey Head of School: Ms Pippa Warner

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St Catherine's Newsletter - Summer 8

"At St Catherine's Church of England School, we strive to educate our children to realise their aspirations and to contribute positively to society guided by our Christian principles."



Infant Department Update

We have had an extraordinarily challenging year with the covid pandemic and the disruption created by this, but none of us expected to also have to cope with a flooded Infant department with just three weeks to go!

The water caused damage in all of the classrooms and the work area and these have now been totally emptied to allow for the work of cleaning and refurbishment to proceed.

We have created temporary class rooms in the hall and Junior work area and of course have great outdoor facilities to call on when

the weather allows. Certainly not how any of us expected to end the year, but with the amazing positivity of the children and dedication of the teaching staff, we are sure to continue enjoying learning and having fun together for the remainder of Summer 2021!



Confirmed Diary Dates:

Summer Half Term Holiday – Monday 31st May – Friday 4th June Summer 2nd Half Term – Tuesday 8th June – Thursday 22nd July Academic Year 2021-2022

Autumn 1st Half Term - Tuesday 7th September—Friday 22nd October
Autumn Half Term Holiday - Monday 25th - Friday 29th October
Autumn 2nd Half Term - Monday 1st November - Friday 17th December
Spring 1st Half Term - Wednesday 5th January - Friday 18th February
Spring Half Term holiday - Monday 21st February - Friday 25th
Spring 2nd Half Term - Monday 28th February - Friday 8th April
Easter Holiday - Monday 11th April - Friday 22nd April
Summer 1st Half Term - Monday 25th April - Thursday 26th May
Summer Half Term Holiday - Friday 27th May - Monday 6th June
Summer 2nd Half Term - Tuesday 7th June - Friday 22nd July





Please be reminded we are unable to authorise any holidays this year due to the time lost through the pandemic.
Thank you for your support with this.

Values in Action Award

Reception: Christopher - respect; Logan - courage: Ailla - truthfulness; Ethan - friendship: Lily - courage.

Year One: Ethan - respect; Eliza - service; Lily - generosity; Poppy - wisdom; Hartlynn - compassion.

Year Two: Rebeca - courage; Jacqueline—courage; Isabelle - respect; Tuscan friendship; Esmae - generosity.

Year Three: Phoebe - respect; Julia - responsibility; Konrad - friendship; Bill - generosity; Mateus - responsibility.

Year Four: Skye humility; Finlee - courage; Leland—respect; Annija - compassion; Joshua - respect.

Year Five: Ellierose - courage; Megan - courage; Alfie - respect; Brooklyn - compassion; Ellierose -Kindness.

Year Six: Georgia - friendship; Aidan - respect; Evie - Friendship; Natalia - responsibility; whole class - courage.



Learners of the Week Award

Reception: David - responsibility; Jodie - resilience; Matilda resilience; Elsie - reflectiveness; Jacob - resilience.

Year One: Micky - responsibility; Leon - resourcefulness; Hattie resilience; Henry - reflectiveness; Georgia - resilience.

Year Two: Esmae - reflectiveness; Kian - resilience; whole class resilience; Jacqueline Rebeca Thomas Kevin Darius - responsibility; Oscar - Reflectiveness.

Year Three: Gustavo - responsibility; Darcie - responsibility; Sadie resilience; Amina - responsibility.

Year Four: Freddie B - reflectiveness; Freddie H - resilience; Adam resilience; Phoebe - resilience; Holleigh - responsibility.

Year Five: Jacob C - responsibility; Aarushee - responsibility; Cerys reflectiveness; Tommy responsibility; Yazmyn reflectiveness.

Year Six: Blake - resilience; Courtney - resilience; Summer - resilience; Phoebe - responsibility; Ryan - Respect; Ronnie - respect.

Out and About at St Catherine's!

This is us!

As well as our focus on academic recovery in maths and English, we have been working hard on ensuring our children are receiving a broad curriculum but also inspiring them to <u>take action</u> (display courageous advocacy) on issues that impact on them. For example, this term we have:

Worked with <u>Sustrans</u> to help develop a more sustainable way to get to school – we had scooter skills sessions and celebrated Climate Action and Clean Air Days.







Keeping our focus on environmental issues, <u>We</u> have been writing to our kitchen to

help find ways to reduce food waste, creating a school compost area, had visits from various people to look at environmental issues – Vets who work in Borneo protecting Orangutans, a sea glass artist, a musician to teach African music, and built fabulous bug hotels from resources donated from Homeleigh.













Out and About at St Catherine's!

We also took part in the 3D model competition as part of Launceston's G7 celebrations and won a $\underline{\text{runners}}$ up and special mention rosettes.

We took part in the Diocese Synod's service sharing songs and prayers.



Our year 6s went to Roadford Lake and got their Leavers' Hoodies.



Year 2 visited local Church.

Year 5 had whole class keyboard lessons and yr 2 Glockenspiels.
Nursery and Year 1 had weekly forest school



We've had at least 2 sports days!

And planted new trees around the site and had our first bee keeping equipment arrive.







In June we held our annual Heritage Week – celebrating Cornish Heritage, British Heritage and the cultures and diversity of our EAL families – including tasting food from around the world.

Later this term we have our annual spirituality day – looking specifically at our school vision and its meaning for us all.

Year Six Adventures!

We were so glad to be able to arrange a fantastic day out at Roadford Lake for our lovely Year Six children! They were amazingly brave and worked really hard in their teams to achieve all the challenges. We couldn't have been prouder Year Six!



Group 2 activity 3 - high ropes.

Well done Year 6 - a fantastic day was had by all and you all achieved so much. It was wonderful to see so many happy faces and hear so much laughter. Well done for conquering fears and new heights.

We're all so proud of you and how you presented yourselves. Well done!



Group 2 activity 3 - high ropes.



Group 2 activity 2 - kayaking

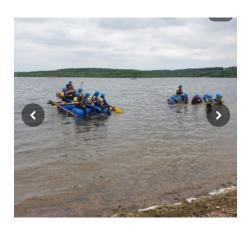


Group 1. First activity - The High Rope



Group 1. Activity 2 - Raft Building





Community Notices

Plymouth Argyle Holiday Activity Programme - advertisement

A fantastic opportunity with Launceston College and PAFC - e-mailing to you direct so you don't miss it!



Dear Head Teacher.

I hope and trust you are well.

We are pleased to announce that across the month of August Plymouth Argyle Community Trust will be running Time2Move Sports Programme at Launceston College.

The programme is available for all students (5-15yrs) who are eligible for free school meals and will include: Football, Multi Sports, SAQ ,Team building games, Dodgeball, Handball and a whole lot more exciting games.

The activities will take place on the school playing fields and 3G Astro with alternative plans in place in the event of poor weather Sessions will run from 10am until 3pm with a free pack lunch provided each day.

Please use the link below to sign up and book onto sessions running across the month of August.

http://www.activecornwall.org/children-young-people-families/t2m-holiday-programme

Thanks,

Deannah Hart

D Hart

Launceston College Hurdon Road Launceston Cornwall PL15 9JR

Tel: 01566 772468 **Fax**: 01566 771859

Web: http://www.launcestoncollege.org.uk/

St Catherine's Nursery

Our Nursery is managed by Mrs Heather Bishop, Also working in nursery are Mrs Chapman, Miss Davey, Miss Chater and Mrs Branch.



Our Nursery Staff

We are extremely fortunate at St Catherine's to have a fantastic Nursery as part of our on site provision and we maintain very strong links between this and our Reception class.

Ms Rowe heads up the leadership of the Early Years Foundation Stage (EYFS) which incorporates both Nursery and Reception and Mrs Bishop manages the

Nursery in all its day-today operations.

Nursery caters for children from ages two to four while Reception continues with ages four to five and both develop vital life-long learning and social skills that are essential building blocks for future success. These include: independence; positive relationship skills; confidence; problem solving abilities; communication and language development and effective physical development just to name a few.

The EYFS is based upon four principles:

- A Unique Child
- Positive Relationships
- Enabling Environments
- Learning and Development

A Unique Child

We recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We understand that children develop in individual ways, at different times. Children's attitudes and dispositions to learning are influenced by many things. We use praise and problem solving to encourage the children to find their own ways to complete learning tasks. With the support of our evidence gathering app both teachers and families alike can capture and share learning opportunities that will create a well rounded picture of each and every child.

Positive relationships

We understand that children learn to be strong and independent by developing secure relationships with the adults and others around them. Every child has a role in society and we aim to teach the children how to become responsible members of their family, school and wider communities. We aim to develop caring, respectful and professional relationships with the children and their families.

Enabling environments

We recognise that the environment in which the children learn is the "third teacher". It plays a key role in supporting and extending the children's development. Through ongoing observations we assess the children's interests and stages of development before planning challenging yet achievable activities and experiences to extend their learning for each individual child.

Learning and development

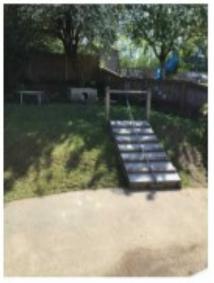
Our foundation stage has one nursery classroom and one reception classroom both with access to outdoor classrooms. All our learning environments are organised to allow children to explore and learn securely and safely. There are areas where the children can be active, be quiet and rest. The environment is set up daily by staff to encompass all seven areas of learning and gives the children opportunity to be independent and self selective in their learning challenges.



St Catherine's Nursery

We currently have spaces available for Funded and Fee Paying 2-4 year olds.

We also have limited 30 hour funded spaces



Flexible Childcare to suit your needs, Choose from our Session Times of:

Mon: 9:00-12:00 12:00-3:00 9:00-3:00 Tue: 9:00-12:00 12:00-3:00 9:00-3:00 Wed: 9:00-12:00 12:00-3:00 9:00-3:00 Thurs: 9:00-12:00 12:00-3:00 9:00-3:00 Fri: 9:00-12:00 12:00-3:00 9:00-3:00

Breakfast and Afterschool Club available on request

Contact
Mrs Bishop for
more
information on
01566 772198



Toddler Group Coming Soon



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Well Done Everyone (Again)!

You might imagine that with the disruption of school closures, the restrictions of covid management and now the upheaval of a closed Infant department that the school community may be feeling a bit disheartened and tired. BUT you would be so wrong! The children are as ever totally amazing and as you walk around the new classroom areas you can see everyone engaged and learning with complete focus and from adults and children alike nothing but smiling faces and laughter! We never expected anything else of course but it is so good to see that nothing can prevent us from being the positive, can-do school we have always aspired to be!

Many thanks as ever for all your positive support. Hope this prayer may encourage you too if you are facing difficult times.

Pippa Warner (Head of School)

