

Total allocated: £17,790.00 Did we still have a carry over from last year? £2271.64

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Total Spend : 17,377.86

%

Intent	Implementation	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions: Playground Leaders	£202.50	Children have taken on the role of leaders and are now on a rota system to run games at lunch time. More activity is taking place due to the pre set games.	Train the next group of children to take the activities.
To provide an experience to access different activities to increase regular activity.	Moor tribe day	£475.00	Children and families have since reported re visiting this location due to the school visit.	Increase OAA into the KS2 curriculum and support staff to organise a similar moorland trip of our own.
To provide an experience to access different activities to increase regular activity.	Beach tribe day	£337.50	Children and families have since reported re visiting this location due to the school visit.	Although a wonderful experience for children this is a bi-annual experience so will not be redone next year.
To increase regular movement breaks for all children and sensory breaks for SEND needs.	Sensory movement break areas created.	£2016.00	6/8 Classes around the school now have easy access to movement breaks. Staff report using these areas once children have finished learning.	Ensure all classes have movement break opportunities timetabled each day. Working with the SENCo to ensure that the staff understand when a movement break is needed and monitor its progress on focus, attention and concentration in lessons next year.

To improve the health and wellbeing of pupils.	Sugar Smart Leaders	£292.50	One class accessed this intervention and have since looked at the design of a healthy lunch box.	Next step to support the cascading of this information into the wellbeing committee so that all classes can benefit from the learning.
To introduce the new climate curriculum to the children.	Climate Day	£315.00	KS1 and KS2 benefited from this event. EYFS had a separate day due to number of staff available.	Once a term the school now take 1 day off curriculum to go and develop and upkeep the school grounds.
Increase activity during lesson times with a focus being on how to make interventions more engaging for the lowest 20% of children.	Outdoor maths interventions	£787.50	Ks1 accessed these interventions and have commented positively about the enjoyment had by the children. Yet to see if there is any impact on the children's maths ability in the classroom.	Next step would be to see if forest school or outdoor interventions can be more utilised by the TA teams that run the interventions. PE lead to investigate training for this.
To improve the profile of PE in school.	Staff PE uniform for PE teaching and trips/competition events.	£206.86	All new staff have been provided with the correct kit. Most staff now wear their hoodie on PE days. The fleeces are used daily.	New expectations for staff given out where all staff must wear appropriate PE kit on PE days which includes hoodie. Children's competition sports kit to be looked into.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:			
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Improve teachers knowledge and skills to deliver the gymnastics curriculum with particular focus on the use of apparatus in lessons.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Staff meeting delivered to all staff by an external provider that taught staff to set up the equipment in different scenarios and answered questions regarding the purpose of apparatus in lessons. Following on from this the curriculum was changed to enable the staff to put this into practice in the next block of PE lessons.</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Teachers report they are more comfortable setting up the equipment. Lesson observations were scheduled but due to teacher strikes and staffing levels it was unable to happen. The PE lead will observe Gym lessons in Sept 23 to evaluate ongoing impact.</p>	<p>Lesson observations in Sept 23 to ensure the practice is still high. PE lead to deliver the same session to HLTAs and Tas to upskill all staff. PE lead to review the Gymnastics curriculum to ensure that the equipment we have are being utilised fully in the curriculum.</p>
<p>Improve the outdoor curriculum within the school to prevent further need to have to buy in outside practitioners to teach outdoor learning.</p>	<p>Train a member of staff to lead outdoor learning by becoming a level 6 practitioner.</p>	<p>Practitioner has completed all the needed training days and now have a research project to complete to gain the qualification. Impact will be seen next academic year with the new curriculum.</p>	<p>Give the practitioner time to create an action plan and support the development of outdoor based lessons by developing the outside areas in the school.</p>
<p>Upskill staff in Dance</p>	<p>Booking with an outside agency to take part in the "day of dance". Hosting the training course at school. PE lead to attend along with the ECT.</p>		<p>PE lead to use the knowledge gained at the training to conduct a staff meeting in 23-24 to cascade the knowledge to all teachers.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
%			
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To provide access to a range of CPD and activities.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>MAT events hosted by Arena Arena member ship</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>As a trust this is brought into. This access provides bike ability and similar activities which is utilised well.</p>	<p>Sustainability and suggested next steps:</p> <p>By into the package next year but be more selective about what it is we are spending the money on. The school will pull out of the academy offer as it is felt the offer has been utilised over the last few years and a new direction is now needed to ensure the children are being offered the correct things.</p>
<p>To provided transition support through sport to KS2 children.</p>	<p>Launceston College Events</p>	<p>The year 5 and 6 children have enjoyed competing against other schools and have begun the important transition activities.</p>	<p>Purchase this offer again next year. Send groups to all competition to ensure the transition has maximum impact.</p>
	Funding allocated:		
	£550.00		
	£150.00		

Governor		B Maguire	31.7.23
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