Key stage 2

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year 3	Names
	Greetings
	Colours
Year 4	Numbers
	• Age
	Family
Year 5	Likes and Dislikes
	Travel
	Animals
Year 6	Months and Seasons
	Weather
	School

French Scheme of Learning Overview

https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm#y3

Year 3 –	Year 4-	Year 5 –	Year 3 –
follow Year 3 Units	follow Year 3 Units	Follow Year 4 Units	Follow Year 4 Units
	Follow Year 4 Units	Follow Year 5 Units	Follow Year 5 Units
			Follow Year 6 Units
Unit 1 Lesson 1	Unit 1 Lesson 5	<mark>Unit 6 Lesson 30</mark>	<mark>Unit 5 Lesson 24</mark>
Greetings and name	Numbers 0-12	Likes and dislikes	<mark>Weather</mark>
Unit 1 Lesson 2	Unit 2 Lesson 8	Unit 11 Lesson 52	Unit 13 Lesson 61
Name	Numbers 11-20	Food likes and dislikes	Months and seasons
Unit 1 Lesson 3	Unit 1 Lesson 6	<mark>Unit 5 Lesson 21a</mark>	Unit 13 Lesson 62
Greetings	Age	Where in the world is French spoken	Weather and seasons
Unit 4 Lesson 15	Unit 1 Lesson 4	f	Unit 15 Lesson 73
Colours A	Family	Unit 5 Lesson 22	French schools
		On our travels	
Unit 4 Lesson 16	Unit 1 Assessment Family		Unit 15 Lesson 77
Colours and body		<mark>Unit 9 Lesson 40</mark>	School times and subjects
	Unit 5 Lesson 26	Meet the animals	Unit 10 Lesson 47
Assessment	Numbers 21-30	Unit 9 Lesson 41	Journey to school
		Meet the animals - phonic focus	