## Modern Foreign Languages Overview

## Key stage 2

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

| Year 3 | - Names <br> - Greetings <br> - Colours |
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| Year 4 | - Numbers <br> - Age <br> - Family |
| Year 5 | - Likes and Dislikes <br> - Travel <br> - Animals |
| Year 6 | - Months and Seasons <br> - Weather <br> - School |

## French Scheme of Learning Overview

https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm\#y3


