



Two Year Phased Curriculum Review

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (use as appropriate to class/curriculum)	F6 what times/stories are special and why? <i>(Across whole year)</i> HARVEST CELEBRATION	F2 Incarnation Why is Christmas special for Christians? CHRISTMAS SERVICE		EASTER SERVICE	F4 Being special— where do we belong?	
Reception Foundation (use as appropriate to class/curriculum)	HARVEST CELEBRATION	F5 What places are special and why? CHRISTMAS SERVICE		F3 Salvation Why is Easter special to Christians? Global Objectives: Christian Easter around the world EASTER SERVICE	F1 Creation Why is the word "God" so important to Christians?	



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Year One 2025 - 26	<u>1.10 what does it mean to belong to a faith community?</u> Global focus: Fairtrade fair world HARVEST CELEBRATION	<u>1.1 God</u> What do Christians believe God is like? CHRISTMAS SERVICE	<u>1.7 Who is Jewish and how do they live?</u>	<u>1.7 Who is Jewish and how do they live?</u> EASTER SERVICE	<u>1.2 Creation</u> Who do Christians say made the world?	<u>1.9 How should we care for the world and why does it matter?</u>
Year One 2026-27	<u>1.10 what does it mean to belong to a faith community?</u> Global focus: Fairtrade fair world HARVEST CELEBRATION	<u>1.1 God</u> What do Christians believe God is like? CHRISTMAS SERVICE	<u>1.7 Who is Jewish and how do they live?</u>	<u>1.7 Who is Jewish and how do they live?</u> EASTER SERVICE	<u>1.2 Creation</u> Who do Christians say made the world?	<u>1.9 How should we care for the world and why does it matter?</u>
Year Two 2025-26	<u>1.2 Creation</u> Who do Christians say made the world? HARVEST CELEBRATION	<u>1.6 Who is a Muslim and how do they live?</u> Global Objectives: Christian Christmas around the world _CHRISTMAS SERVICE	<u>1.4 Gospel</u> What is the good news that Jesus brings?	<u>1.5 Salvation</u> Why does Easter matter to Christians? EASTER SERVICE	<u>1.6 Who is a Muslim and how do they live?</u>	<u>1.8 What makes some people and places in Cornwall sacred?</u>
Year Two 2026-27	<u>1.6 Who is a Muslim and how do they live? Part 1</u> HARVEST CELEBRATION	<u>1.3 Incarnation</u> Why does Christmas matter to Christians? Global Objectives: Christian Christmas around the world _CHRISTMAS SERVICE	<u>1.6 Who is a Muslim and how do they live? Part 2</u>	<u>1.5 Salvation</u> Why does Easter matter to Christians? EASTER SERVICE	<u>1.4 Gospel</u> What is the good news that Jesus brings?	<u>1.8 What makes some people and places in Cornwall sacred?</u>



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Year Three 2025 - 26	<p>L2.1 Creation/Fall What do Christians learn from the creation story?</p> <p>HARVEST CELEBRATION</p>	<p>L2.2 People of God What is it like to follow God?</p> <p>Global Objectives: where in the World? Unit 1 Christians Worldwide CHRISTMAS SERVICE</p>	<p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>Global Objectives: Where in the World? Unit 1 Christians Worldwide</p>	<p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p>EASTER SERVICE</p>	<p>L2.4 Gospel What kind of world did Jesus want?</p>	<p>L2.11 How and why do people in Cornwall mark significant events in community life? +L2.13 How do people from religious and non-religious communities celebrate festivals?</p>
Year Three 2026-27	<p>L2.1 Creation/Fall What do Christians learn from the creation story?</p> <p>HARVEST CELEBRATION</p>	<p>L2.2 People of God What is it like to follow God?</p> <p>Global Objectives: where in the World? Unit 1 Christians Worldwide CHRISTMAS SERVICE</p>	<p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>Global Objectives: Where in the World? Unit 1 Christians Worldwide</p>	<p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p>EASTER SERVICE</p>	<p>L2.4 Gospel What kind of world did Jesus want?</p>	<p>L2.11 How and why do people in Cornwall mark significant events in community life? +L2.13 How do people from religious and non-religious communities celebrate festivals?</p>
Year Four 2025-26	<p>L2.1 Creation/Fall What do Christians learn from the creation story?</p> <p>HARVEST CELEBRATION</p>	<p>L2.7 What do Hindus believe God is like?</p> <p>CHRISTMAS SERVICE</p>	<p>L2.8 What does it mean to be a Hindu in Britain today?</p>	<p>L2.5 Salvation Why do Christians call the day Jesus died "Good Friday"?</p> <p>EASTER SERVICE</p>	<p>L2.4 Gospel What kind of world did Jesus want?</p> <p>Global Objectives: Where in the world? Unit 2 Compare contrast Christian worship</p>	<p>L2.12 how and why do people try to make the world a better place?</p>
Year Four 2026-27	<p>L2.3 Incarnation What is the Trinity? (include baptism of Jesus as revealing the Trinity)</p> <p>HARVEST CELEBRATION</p>	<p>L2.7 What do Hindus believe God is like?</p>	<p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>CHRISTMAS SERVICE</p>	<p>L2.5 Salvation Why do Christians call the day Jesus died "Good Friday"?</p> <p>EASTER SERVICE</p>	<p>L2.6 Kingdom of God When Jesus left, what was the impact of Pentecost?</p> <p>Global Objectives: Where in the world? Unit 2 Compare contrast Christian worship</p>	<p>L2.12 how and why do people try to make the world a better place?</p>



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Year Five 2025 - 26	<p>U2.1 God What does it mean if God is holy and loving? HARVEST CELEBRATION</p>	<p>U2.8 What does it mean to be a Muslim in Britain today? CHRISTMAS SERVICE</p>	<p>U2.3 Incarnation Why do Christians believe that Jesus is the Messiah?</p>	<p>U2.9 Why is the Torah so important to Jewish people? EASTER SERVICE</p>	<p>U2.4 Gospel What would Jesus do? Global Objectives: Where in the World? Unit 3: Variety of ways festivals celebrated.</p>	<p>U2.14 What do religious and non-religious worldviews teach us about caring for the earth?</p>
Year Five 2026-27	<p>U2.1 God What does it mean if God is holy and loving? HARVEST CELEBRATION</p>	<p>U2.8 What does it mean to be a Muslim in Britain today? CHRISTMAS SERVICE</p>	<p>U2.3 Incarnation Why do Christians believe that Jesus is the Messiah?</p>	<p>U2.9 Why is the Torah so important to Jewish people? EASTER SERVICE</p>	<p>U2.4 Gospel What would Jesus do? Global Objectives: Where in the World? Unit 3: Variety of ways festivals celebrated.</p>	<p>U2.14 What do religious and non-religious worldviews teach us about caring for the earth?</p>
Year Six 2025-26	<p>U2.2 Creation/Fall Creation and Science: conflicting or complementary? HARVEST CELEBRATION</p>	<p>U2.13 What can be done to reduce racism? Can religion help? CHRISTMAS SERVICE</p>	<p>U2.1 God What does it mean if God is holy and loving?</p>	<p>U2.7 Why do Hindus want to be good? EASTER SERVICE</p>	<p>U2.4 Gospel What would Jesus do? Global Objectives: Where in the World? Unit 4: the lives of Christians around the world</p>	<p>U2.12 How does faith help people in Cornwall when life gets hard? U2.10 What matters most to humanists and Christians?</p>
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