

Year Group Termly Themes

Key: Connection themes / Knowledge(Science History Geography)

Term	Year 1	Year 2	Year 3
Autumn	Changes	Contrasts	Creations
Knowledge	<p>Changes within living memory The Royal Family (Significant individual – Queen Elizabeth II) <i>What changes has Queen Elizabeth II seen?</i></p> <p>Who am I? Explore where I am – name oceans/continents/use maps - fieldwork</p> <p>Seasonal Changes observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.</p>	<p>An event beyond living memory The Gun Powder Plot (Significant individual – Guy Fawkes) <i>What is firework night really about?</i> Who was Guy Fawkes?</p> <p>Plants Observe growth of seeds and bulbs. What do plants need to love?</p> <p>Animals – including humans What animals, including humans need to survive, offspring, exercise, diet and hygiene</p> <p>Weather Human and physical geography/seasonal and daily weather patterns</p>	<p>Achievements of the earliest civilisations – Ancient Egypt <i>What made the Ancient Egyptian civilisation so great?</i></p> <p>Forces and Magnets Understand magnets, compare and group materials, forces between objects</p> <p>Light Absence of dark, reflection, sun safety</p>
Spring	Innovation	Innovation	Survival
Knowledge	<p>An event beyond living memory Space – First Man on the Moon (Significant individual – Neil Armstrong) <i>Who was the first man on the moon?</i></p> <p>Everyday Materials</p>	<p>Changes within living memory Flight through the ages (Significant individuals – The Wright Brothers and Amelia Earhart) <i>Who were the pioneers of early flight?</i></p> <p>Everyday materials</p>	<p>Changes in Britain from the Stone Age to the Iron Age Specific place – Stonehenge Tribal kingdoms <i>How did Britain change between the Stone and Iron ages?</i></p> <p>Animals – including humans</p>

	Distinguish between, name properties, physical characteristics of a variety of materials.	<p>identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Changing shapes</p> <p>Local History -St Piran <i>Who was St Piran – why is he remembered today?</i></p>	<p>Nutrition needs, skeletons, muscles</p> <p>Plants Functions of parts of flowering plants, plant life cycles</p>
Summer Knowledge	<p>Detectives</p> <p>Local History- Launceston Castle <i>Why does Launceston have a castle?</i></p> <p>Plants Identify and name plants and parts of plants.</p> <p>Animals – including humans Identify and name animals – carnivores/herbivores Identify parts of a human.</p>	<p>Survival</p> <p>Town and Country Mouse Key physical and human features of contrasting locations.</p> <p>Living things and their habitats explore and compare the differences between things that are living, dead, and things that have never been alive Habitats and micro-habitats</p>	<p>Transformation</p> <p>UK Study - map/atlas work, name and locate, physical; and human features, changes over time. Local History - Cornish mining <i>What happened to the Cornish Mines?</i></p> <p>Rocks Compare and group/physical properties of rocks</p>

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Term	Year 4	Year 5	Year 6
Autumn	Changes	Exploration	Contrasts
Knowledge	<p>Britain's settlement by Anglo-Saxons and Scots <i>How did life change for individuals during Anglo-Saxon times?</i></p> <p>The Viking and Anglo-Saxon Struggle for the Kingdom of England to the time of Edward the Confessor <i>How did people resist Viking invasion?</i></p> <p>Local History – Farming – Settlement <i>How has farming changed in Cornwall over the years?</i></p> <p>States of Matter Compare and group, solids, liquids and gases, evaporation</p>	<p>Global knowledge identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) - linked to Exploration - Ernst Shackleton</p> <p>Earth and Space Earth, sun, space, solar system – spherical bodies, positions, rotation</p>	<p>A non-European Society that provides contrast with British History – The Mayan Civilisation <i>Was the Mayan Civilisation better than British civilisation?</i></p> <p>Mountains/Volcanoes and Earthquakes describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Living things and their habitats describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals/give reasons for classifying plants and animals based on specific characteristics.</p>
Spring	Connections	Influences	Alteration
Knowledge	<p>Ancient Greece – a study of Greek life and achievements and their influence on the western world. <i>What is the legacy of the Ancient Greek civilisation?</i></p>	<p>The Roman Empire and its impact on Britain <i>How did the Roman Empire impact on life today in Britain?</i></p> <p>Forces</p>	<p>Animals – including humans human circulatory system Diet, exercise, drugs, lifestyle and nutrients.</p> <p>Evolution and Inheritance</p>

	<p>Sound How sounds are made/altered/patterns</p> <p>Electricity Construct and label simple circuits</p>	<p>Gravity, water and air resistance, friction and mechanisms</p> <p>Properties and changes of materials hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets know that some materials will dissolve Solids, liquids, gases filtering, sieving and evaporating</p>	<p>recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p> <p>Light Light and how the eye sees</p>
Summer Knowledge	<p>Survival</p> <p>Amazon Rainforest - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle as well as human geography/distribution of resources.</p> <p>Animals – including humans The digestive system, teeth, food chains</p>	<p>Challenge</p> <p>A study of an aspect or theme in British History that extends pupil chronological knowledge beyond 1066 – World War II <i>How did World War II impact on communities?</i></p> <p>Local History - WWII, Airfield and Evacuees <i>How did World War II impact on our local community?</i></p> <p>Living things and their habitats describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals.</p> <p>Animals – including humans describe the changes as humans develop to old age</p>	<p>Revolution</p> <p>A study of an aspect or theme in British History that extends pupil chronological knowledge beyond 1066 – Changing power of Monarchs using case studies – Queen Victoria <i>How did Queen Victoria enable the growth British Empire and how does this compare to the Roman Empire?</i></p> <p>Local History - Transport and Recreation - <i>Why did the seaside become popular during the Victorian times?</i></p> <p>Electricity Circuits, how elements are altered, how to represent with a diagram, how to use switches</p>