

St Catherine's RE Long Term Planning **Understanding Christianity** Agreed syllabus **Global Objectives** EYFS/ Key Stage One

Year Group	Autumn Term First half	Autumn Term Second half	Spring Term First half	Spring Term Second half	Summer Term First half	Summer Term Second half
Nursery (use as appropriate to class/ curriculum)	<u>F6 what times/stories are special and why?</u> <i>(Across whole year)</i> <i>Harvest Celebration</i>	<u>F2 Incarnation</u> Why do Christians perform nativity plays at Christmas? <i>Christmas Celebration</i>		<i>Easter Celebration</i>	<u>F4 Being special—where do we belong?</u>	
Reception (use as appropriate to class/ curriculum)	<i>Harvest Celebration</i>	<u>F5 What places are special and why?</u> <i>Christmas Celebration</i>		<u>F3 Salvation</u> Why is Easter special to Christians? Global Objectives: Christian Easter around the world <i>Easter Celebration</i>	<u>F1 Creation</u> Why is the word “God” so important to Christians?	
Year One	<u>1.1 God</u> What do Christians believe God is like? <i>Harvest Celebration</i>	<u>1.3 Incarnation</u> Why does Christmas matter to Christians? Global Objectives: Christian Christmas around the world <i>Christmas Service</i>	<u>1.10 what does it mean to belong to a faith community?</u>	<u>1.7 Who is Jewish and how do they live?</u> <i>Easter Service</i>	<u>1.7 Who is Jewish and how do they live?</u>	<u>1.9 How should we care for the world and why does it matter?</u>
Year Two	<u>1.2 Creation</u> Who made the world? Global focus: Fairtrade fair world <i>Harvest Celebration</i>	<u>1.6 Who is a Muslim and how do they live?</u> <i>Christmas Service</i>	<u>1.4 Gospel</u> What is the good news that Jesus brings?	<u>1.5 Salvation</u> Why does Easter matter to Christians? <i>Easter Service</i>	<u>1.6 Who is a Muslim and how do they live?</u>	<u>1.8 What makes some people and places in Cornwall sacred?</u>

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Year Group	Autumn Term First half	Autumn Term Second half	Spring Term First half	Spring Term Second half	Summer Term First half	Summer Term Second half
Year Three	<p><u>L2.2 People of God</u> What is it like to follow God?</p> <p><i>Harvest Celebration</i></p>	<p><u>L2.9 How do festivals and worship show what matters to a Muslim?</u></p> <p>Global Objectives: Where in the World? Unit 1 Christians Worldwide</p> <p><i>Christmas Service</i></p>	<p><u>L2.3 Incarnation</u> What is the Trinity? <i>(include baptism of Jesus as revealing the Trinity)</i></p>	<p><u>L2.10 How do festivals and family life show what matters to Jewish people?</u></p> <p><i>Easter Service</i></p>	<p><u>L2.6 Kingdom of God</u> When Jesus left, what was the impact of Pentecost?</p>	<p><u>L2.11 How and why do people in Cornwall mark significant events in community life?</u></p>
Year Four	<p><u>L2.1 Creation/Fall</u> What do Christians learn from the creation story?</p> <p><i>Harvest Celebration</i></p>	<p><u>L2.7 What do Hindus believe God is like?</u></p> <p><i>Christmas Service</i></p>	<p><u>L2.8 What does it mean to be a Hindu in Britain today?</u></p>	<p><u>L2.5 Salvation</u> Why do Christians call the day Jesus died "Good Friday"?</p> <p><i>Easter Service</i></p>	<p><u>L2.4 Gospel</u> What kind of world did Jesus want?</p> <p>Global Objectives: Where in the world? Unit 2 Compare contrast Christian worship</p>	<p><u>L2.12 how and why do people try to make the world a better place?</u></p>

St Catherine's RE Long Term Planning **Understanding Christianity** Agreed syllabus **Global Objectives** Upper Juniors

Year Group	Autumn Term First half	Autumn Term Second half	Spring Term First half	Spring Term Second half	Summer Term First half	Summer Term Second half
<p>Year Five (+ unit extra for church schools)</p>	<p><u>(+ unit) People of God</u> How can following God bring freedom and justice?</p> <p>Global Objectives: Where in the World? Unit 3 Variety ways festivals celebrated. <i>_Harvest Celebration</i></p>	<p><u>U2.8 What does it mean to be a Muslim in Britain today?</u></p> <p><i>Christmas Service</i></p>	<p><u>U2.3 Incarnation</u> Was Jesus the Messiah?</p>	<p><u>U2.5 Salvation</u> What did Jesus do to save human beings?</p> <p><i>Easter Service</i></p>	<p><u>U2.6 Kingdom of God</u> What kind of King is Jesus?</p>	<p><u>U2.10 What matters most to humanists and Christians?</u></p>
<p>Year Six</p>	<p><u>U2.2 Creation/Fall</u> Creation and Science: conflicting or complementary?</p> <p><i>Harvest Celebration</i></p>	<p><u>U2.7 Why do Hindus want to be good?</u></p> <p><i>Christmas Service</i></p>	<p><u>U2.1 God</u> What does it mean if God is holy and loving?</p> <p>Global Objectives: Where in the World? Unit 4: the lives of Christians around the world</p>	<p><u>U2.11 Why do some people believe in God and some people not?</u></p> <p><i>Easter Service</i></p>	<p><u>U2.4 Gospel</u> What would Jesus do?</p>	<p><u>U2.12 How does faith help people in Cornwall when life gets hard?</u></p>