

St Catherine’s CofE Reception class – Half termly planner					Autumn 1: 2019				
Area of learning		Wb 9.9.19	Wb 16.9.19	Wb 23.9.19	Wb 30.9.19	Wb 7.10.19	Wb 14.10.19	Wb 21.10.19	Notes
Communication and language		Getting to know each other games.	Using our friend’s names – linked to PE passing balls.	Memory games in small groups – I went to the zoo and I saw....	Nursery rhyme – pick a rhyme to recite and discuss in class.	Feely bag – what is inside the bag?	Discussing harvest. Small group games.	Small group games.	
Physical development		Gross and fine motor activities <i>Pencil grip assessment</i>	<i>Getting changed for PE assessment.</i>	Fine motor with daily activities during provision and gross motor though PE and outdoor provision	Fine motor with daily activities during provision and gross motor though PE and outdoor provision	Fine motor with daily activities during provision and gross motor though PE and outdoor provision	Fine motor with daily activities during provision and gross motor though PE and outdoor provision	Fine motor with daily activities during provision and gross motor though PE and outdoor provision	
Personal, social, emotional development		PHSE: getting to know each other – pass the ball around the circle – introduce my name is...	Link to Monkey tricks – what tricks do you like to play? What makes you laugh? Introduce the 5 r’s	What is my favourite animal? Is it OK to be frightened of an animal?	Emotions – looking at different types of emotions.	Understanding differences – look at the similarities and differences of the locations in the book.	Understanding what harvest is and why it is important.	Can we help the world have a harvest?	
Literacy		<i>Name writing in assessment files.</i> Story focus - <b>Monkey tricks.</b> Story sack and floor book. Precursive letter formation.	Recognising my own name and the letters needed to spell it. Copying my own name. Retelling the story. Precursive letter formation.	Recognising my name. Precursive letter formation.	New book – <b>no dinner</b> Story sack and floor book. Front cover – what could this book be about?	Act out no dinner in small groups – taking photographs on the ipad. Write a caption for the picture.	Postcards – write a postcard from the grand mother to grand daughter.	<i>Name writing assessment in files.</i>	
Maths (white rose scheme)		<i>Base line assessment sheets</i> Recite numbers to 10. Recognise	Recite numbers to 10. Recognise amounts to 5 and then 10.	Recite numbers up to 10.	Number rhymes and counting games.	Introduce the language of more and less.	Find significant numbers.	<i>Maths assessment – recognising</i>	

		numerals to 5 then to 10. <b>Number and place value</b>	<b>Number and place value</b>	<b>Number and place value</b>	<b>Adding and subtracting</b>	<b>Adding and subtracting</b>	<b>Adding and subtracting or number and place value</b>	amounts and grouping.  <b>Number and place value</b>	
<b>Understanding the world (understanding Christianity scheme)</b>		Walk around the school grounds – helping everyone know their environment. RE – important words when saying a prayer.	RE – Why is the word God important to a Christian?	RE – all things bright and beautiful / he's got the whole world in his hands.	RE – Harvest – God created food? Could we create food?	RE – Harvest  Look at India – landscapes etc for comparisons.	RE – Harvest Bread making.  Indian bread?	RE – reflections on why is God important?	
<b>Expressive arts and design (Scottish boarders and music express schemes)</b>		Music express – my turn your turn songs.	Lesson 1 – steer the line. (display?)	Using our different shape lines to make a pattern.	Painting – choosing the right colour for the object.	Children use the Ipad to take pictures of their friends drama performances. Paint pictures of an Indian landscape.	Making clay hedgehogs.	Making/painting clay hedgehogs.	