

Year 4 – Curriculum Yearly Overview

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities Connect – David Weatherly	Geography – Cornish Hedge Detectives (Go Cornish) Human Features Environment	History – How did the arrival of the Romans change Britain? Civilisation Empire Movement	Geography – How can we live more sustainably? Climate Curriculum Study Environment Climate	History – Who were the Anglo-Saxons and how do we know what was important to them? Culture Relationships Movement	Geography – Why are jungles so wet and deserts so dry? Climate Environment Comparison	History – What did the Vikings want in Britain and how did Alfred help to stop them getting it? Influence and impact Movement
Science Science Progression of Skills	States of matter	Sound	Animals including Humans	Electricity	Plants	
RE Understanding Christianity and Agreed Syllabus	L2.1 Creation/Fall What do Christians learn from the creation story?	L2.7 What do Hindus believe God is like? CHRISTMAS SERVICE	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Salvation Why do Christians call the day Jesus died “Good Friday”?	L2.4 Gospel What kind of world did Jesus want? Global Objectives: Where in the world? Unit 2 Compare	L2.12 how and why do people try to make the world a better place?
	HARVEST CELEBRATION			EASTER SERVICE	contrast Christian worship	
PSHE Scarf	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
Music New Model Music Curriculum Version 2	Musical Structures		Compose with your Friends		Expression and Improvisation	
PE Striver	Basketball (Argyle)	Gymnastics (Floor)	Handball	Gymnastics (Apparatus) Dance - Bollywood	Tennis	Athletics (Argyle)
Art Access Art	Storytelling Through Drawing		Exploring Pattern		The Art of Display	
DT Kapow		Cooking- Adapting a recipe		Electricity- Torches		Book sleeve- Fastening
Computing Teach Computing	The internet		Audio production (4.2)		Repetition in shapes (4.3)	Data logging (4.4)
MFL Go Cornish	Klappya Kynsa/Goolan		Klappya Nessa		Kanker	
Metacognition (Visible Learning/Thinking Matters and Walk Thrus) 1 lesson a half term plus impact cycle	Planning Inquiring – identifying, exploring and organising information and ideas Generating ideas, possibilities and actions element: Imagine possibilities and connect ideas Monitoring Reflecting on thinking and process element: Reflect on processes Evaluation Analysing, synthesising and evaluating reasoning and procedures element: evaluate procedures and outcomes. Draw conclusions and design a course of action					
	Pose questions to expand their knowledge about the world Identify pertinent information in an investigation and separate into smaller parts or ideas	Identify main ideas and select and clarify information from a range of sources. Explain and justify ideas and outcomes.	Collect, compare, and categorise facts and opinions found in a wide range of sources Experiment with a range of options when seeking solutions and putting ideas into action Apply logic and reasoning	Planning Expand on known ideas to create new and imaginative combinations. Think about thinking Reflect on, explain and check the processes used to come to conclusions. identify and apply appropriate reasoning and thinking strategies for outcomes	Explore situations using creative thinking strategies to propose a range of alternatives. Transfer and apply information in one setting to enrich another. Draw on prior knowledge and use evidence when	Expand on known ideas to create new and imaginative combinations. Explain and justify ideas and outcomes.