





An Daras Multi-Academy Trust Local Governance Plan – St Catherine's Church of England School

4S OF LOCAL GOVERNANCE AND GOVERNOR ROLES

SAFEGUARDING

Safeguarding Governor (Margaret + pupil voice)

SINGULARITY

Strategy Governor (James)

STAKEHOLDERS

Stakeholder Governor (Teresa)
Personnel Governor (James)

STANDARDS

Data/Improvement/GDS Governor (Brendan)

Information Governor (Brendan)

PE Governor (Teresa)

SEND/PPG Governor (Connie)

Curriculum (James, Connie, Teresa)

Whistleblowing Governor (James)

Libby (Staff Governor) – Maths and Vulnerable Groups

Pippa (Head of School) - RE & church ethos lead

ACADEMIC YEAR 19-20 – PLANNED GOVERNANCE ACTIVITIES

AUTUMN TERM

| Autumn working group | Visit Programme | LGAB MAIN BOARD MEETING (AII) |
|---|---|---|
| | | 1. Welcome/Apologies |
| Policy Reviews as per policy register | Safeguarding including audit (Margaret) | Declare pecuniary interests relevant to agenda |
| Admissions | SEND related visit (Connie) | 3. Re-elect Chair and Vice-Chair |
| Discuss draft improvement plan for 2019 | Data visit (Brendan?) | 4. Annual Signatures/Paperwork |
| Discuss potential risks | · | 5. Previous Minutes/Actions |
| SIAMS | PM/Rec as required (if required) | 6. Confidential Agenda Items |
| Governor leads | Meeting with Head (James) | 7. HoS Report including: |
| Vice Chair | , | a. Confirm top 3 risks |
| | Training or external networking session? (TM will | b. Data |
| James/Connie/Teresa/Brendan/Head | email list of online training) | c. Improvement |
| | | d. Curriculum Update |
| | | e. Attendance |
| | | f. Discipline/behaviour/exclusions |
| | | 8. Safeguarding/CP/SCR/KCSiE |
| | | 9. SIAMS |
| | | 10. Admissions (minute approval) |
| | | 11. Working group feedback |
| | | 12. Visit feedback & confirm visits for next term |
| | | 13. Training |
| | | 14. AOB as required |
| | | 15. DONM |

SPRING TERM

| Spring working group | Visit Programme | LGAB MAIN BOARD MEETING (AII) |
|----------------------|--|--|
| | | Welcome/Apologies |
| Website compliance | Visits TBC | Declare pecuniary interests relevant to agenda |
| On-line safety | | 3. Previous Minutes/Actions |
| Data protection/GDPR | PM/Rec as required? (James +1 if required) | 4. Confidential Agenda Items |
| Improvement Plan | | 5. HoS Report including: |
| SATs | Training or external networking session? (| a. Data – attainment & progress |
| | | b. Improvement |
| TBC | | c. Curriculum Update |
| | | d. Pupil Voice |

| e. Parental Views & Engagement 6. Safeguarding/CP/SCR 7. EYFS Statutory Framework 8. Pre-School Compliance & Update |
|---|
| 9. Vision/Ethos (inc church ethos/collective |
| worship) |
| 10. Review Christian character and |
| distinctiveness |
| 11. SIAMS |
| 12. Approve term dates |
| 13. Working group feedback |
| 14. Visit feedback & confirm visits for next term |
| 15. Training |
| 16. AOB as required? |
| 17. DONM |

SUMMER TERM

| Summer working group | Visit Programme – to be completed | LGAB MAIN BOARD MEETING (AII) |
|--|--|---|
| | | Welcome/Apologies |
| PPG impact and provision for next year | Visits TBC | Declare pecuniary interests relevant to agenda |
| PE impact and provision for next year | | 3. Previous Minutes/Actions |
| Data | PM/Rec as required? (James +1 as required) | Confidential Agenda Items |
| Curriculum Design | | 5. HoS Report including: |
| | Training or external networking session? | a. Data – attainment & progress |
| TBC | TBC | b. Improvement |
| | | c. Curriculum Update, including extra- |
| | | curricular provision |
| | | d. Staff survey and monitor |
| | | welfare/workload (work-life balance) |
| | | 6. Safeguarding/CP/SCR including safeguarding |
| | | audit action plan |
| | | 7. SEND |
| | | 8. Review SEND and agree SEND local offer |
| | | 9. Skills and Training |
| | | 10. Working group feedback |
| | | 11. Visit feedback & confirm visits for next term |
| | | 12. Approve Governor Impact Statement |
| | | 13. Training |
| | | 14. AOB as required |
| | | 15. DONM |

ACADEMIC YEAR 18-19 - RECORD OF GOVERNANCE ACTIVITIES

AUTUMN TERM

Policy Reviews as per policy register Admissions Discuss draft improvement plan for 2019 Discuss potential risks SIAMS

James/Rebecca/Claire/Head

Visit Programme

Safeguarding Visit, including audit (Margaret) SEND related visit (Connie) Data visit (James/Rebecca)

PM/Rec as required (James +1 if required)
Meeting with Head (James)

Training or external networking session? (Brendan and Connie attended MAT data training)

Chair met with Head Teacher Chair met with ADMAT CEO

LGAB MAIN BOARD MEETING (All)

- 1. Welcome/Apologies
- 2. Declare pecuniary interests relevant to agenda
- 3. Re-elect Chair and Vice-Chair
- 4. Annual Signatures/Paperwork
- 5. Previous Minutes/Actions
- 6. Confidential Agenda Items
- 7. HoS Report
- 8. Confirm top 3 risks
- 9. Improvement Plan draft
- 10. Safeguarding/CP/SCR/KCSiE
- 11. Discipline/behaviour/Exclusions
- 12. SIAMS
- 13. Working group feedback
- 14. Visit feedback & confirm visits for next term
- 15. AOB

SPRING TERM

Spring working group

Website compliance On-line safety Data protection/GDPR Improvement Plan SATs

Brendan/Connie/James/Teresa Rebecca/Head Teacher

Visit Programme

SEND visit (Connie)
Improvement/data/PPG related visit (Rebecca)

PM/Rec as required? (James +1 if required)

Training or external networking session?
(Brendan and Connie attended Foundation
Training at Diocese 12th March)

Chair met with Head Teacher Chair met with ADMAT CEO

LGAB MAIN BOARD MEETING (AII)

- 1. Welcome/Apologies
- 2. Declare pecuniary interests relevant to agenda
- 3. Previous Minutes/Actions
- 4. Confidential Agenda Items
- 5. HoS report
- 6. Attainment and progress inc GDS/PPG
- 7. Improvement Plan update/progress
- 8. Safeguarding/CP/SCR
- 9. Vision/Ethos (inc church ethos/collective worship)
- 10. Review Christian character and distinctiveness
- 11. SIAMS
- 12. School sessions/timings and term dates
- 13. Working group feedback
- 14. Visit feedback & confirm visits for next term
- 15. AOB

SUMMER TERM

Summer working group

PPG impact and provision for next year PE impact and provision for next year Data
Curriculum Design

Brendan/Teresa/Head

Additional working group

Ethos & Vision

Jame/Rebecca

Visit Programme – to be completed

Safeguarding inc SCR check (Margaret) Not required due to check at OFSTED inspection

RE/Christian distinctiveness visit (James) carry forward

PM of HT with CEO (James)

Training or external networking session? ADMAT Monitoring Improvement and new OFSTED framework (CS)

LGAB MAIN BOARD MEETING (AII)

- 1. Welcome/Apologies
- 2. Declare pecuniary interests relevant to agenda
- 3. Previous Minutes/Actions
- 4. Confidential Agenda Items
- 5. HoS report
- 6. Attainment and progress inc GDS/PPG
- 7. Improvement Plan update/progress
- 8. Safeguarding/CP/SCR
- 9. Review SEND and agree SEND local offer
- 10. Curriculum including extra-curricular provision
- 11. SIAMS
- 12. Skills and Training
- 13. Working group feedback
- 14. Visit feedback & confirm visits for next term
- 15. Approve Governor Impact Statement
- 16. AOB

Notes:

- Intention is most policies will be ADMAT but a few will remain school policies, and a few may have an ADMAT front cover with appendices that are school specific. This is still being confirmed but it is likely that the following will remain school level policies or at least school input: Admissions, behaviour, first aid (MAT with school appendices), volunteer? Others to be confirmed?
- The subjects for the working groups are areas that have been removed from the main meeting cyclical plan in order to cover them separately, and perhaps in more detail as necessary with less people, but they do need to be covered. How you run the working groups and if you choose to include other 'hot topics' is entirely your call. If you need to have a second working group, that is your call.
- Working groups meet at a time that suits the governors involved; Gov Offr can help co-ord date/time if need be. At the working group, one governor to be nominated to take notes it is recommended that there is a hard back, note book to record these notes. This can then be scanned and placed on the portal, and the challenges, outcomes and decisions reported to the main board to be formally minuted.
- A short visit report to be filled in for each visit this can be used to follow up any actions and saved as evidence of visits/challenge. The visits can be noted on the minutes of the main meeting but the detail will be in the reports (saved as evidence). The meeting will also confirm the focus of the visits for the next term.
- With the visit programme, there is a need to balance between challenging the school staff and the fact that they have a job to do. The suggested visits, along with working groups, cover a range of things that should be covered under governance. If governors also want to visit assemblies, school trips etc that is fine but these should not take away from the role as governors.

Terms of Reference for the Working Groups

Autumn

Review policies – focus on content; does it make sense to someone who hasn't written it, does it include latest guidelines/legislation, is it in-keeping with school ethos?

Improvement - Discuss the formulation of the next improvement plan; does it address issues highlighted in the latest data and the top 3 risks?

Risks – analyse the threats to the school and highlight the risks, make suggestions for the top 3 risks?

SIAMS (Church schools) – use the SIAMS checklist as a guide?

Spring

Website Compliance – challenge on website compliance (using checklist as a guide)

On-line Safety – discuss measures in place, are they suitable, do they comply with latest guidance, any breaches, enough resources?

Data protection/GDPR – ensure that all personal data held has been reviewed, that it is known that the reason the information is needed and used, assurance that the school has an effective process to respond to a suspected data breach in a timely and correct manner, ensure all staff have received training and have the resources to ensure GDPR compliance to reduce the risk of data breaches, challenge the HoS that staff practices are being reviewed regularly and that staff are implementing the relevant policies with regard to data protection. Raise concerns to Directors through the governance officer.

Summer

PPG - Analyse impact of PPG funding, be satisfied that there is evidence for this, what has worked and what hasn't, look at provision for next year, is MAT PPG policy being adhered to?

PE – as above

Review – review impact of LGAB, where could improvements be made, are any changes required (pass to Governance Officer for attention of Directors), discuss and agree potential content for governor annual impact statement