Reading at home in Foundation.

To ensure that all children make a good level of development in reading children will have access to decodable reading material. These materials reflect the order in which the sounds are to be taught through the school's phonics programme. As the children build up their sound knowledge the difficulty of the materials will increase.

The books being sent home will allow all pupils to decode every word independently in each 'decodable' book they read.

In Foundation we will follow the following steps to reading:

Step 1:

A Read Write Inc video link posted on class dojo portfolio. These videos will match the sounds being taught in class to your child that week. These videos will be sent home throughout step 2 until the children have retained all of their single sounds.

Step 2:

Sound card packs. After your child can retain and speedily recognise the first 6 sounds in the programme you will be provided with a pack of speed sound cards and a reading record book. Inside the reading record book will contain a list of words that you and your child can build together using the provided single sound cards. The children then practice sounding and blending these words. This is known as **word time**. Word time starts at 1.1 words and finished with 1.7 words.

Step 3:

When your child is confident with all of their single sounds and is blending using the sound cards the children will progress to sound and blending books. This is the first step towards reading a book. All of the words should be independently decodable to the children.

Step 4:

The children are regularly assessed in school through the phonics scheme. When they are assessed to be reading all the set 1 sounds speedily they will be moved to the RWI book scheme and will bring home books to match their in class phonics book.