

Year 2 Science History Geography

**Contrasts**

An event beyond living memory

**The Gun Powder Plot**

(Significant individual – **Guy Fawkes**)

*What is firework night really about?*

Who was Guy Fawkes?

**Plants**

Observe growth of seeds and bulbs. What do plants need to love?

**Animals – including humans**

What animals, including humans need to survive, offspring, exercise, diet and hygiene

**Weather**

Human and physical geography/seasonal and daily weather patterns

**Innovation**

Changes within living memory

**Flight through the ages**

(Significant individuals – The Wright Brothers and Amelia Earhart)

*Who were the pioneers of early flight?*

**Everyday materials**

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Changing shapes

Local History -**St Piran**

*Who was St Piran – why is he remembered today?*

**Survival**

**Town and Country Mouse**

Key physical and human features of contrasting locations.

**Living things and their habitats**

explore and compare the differences between things that are living, dead, and things that have never been alive

Habitats and micro-habitats

<b>RE</b>	<b>Autumn 1</b> <b>Creation</b> <b>Who made the world?</b> <b>Global focus: Fairtrade fair world</b> <b>Harvest Celebration</b>	<b>Autumn 2</b> <b>Agreed syllabus: curriculum Kernewek</b> How are Christians active in Cornwall? Historical figures Present day figures Festivals <b>Christmas Service</b>	<b>Spring 1</b> <b>Gospel</b> <b>What is the good news that Jesus brings?</b>	<b>Spring 2</b> <b>Salvation</b> <b>Why does Easter matter to Christians?</b> <b>Easter Service</b>	<b>Summer 1</b> <b>Agreed Syllabus:</b> Why do Christians go to church for baptisms and weddings? Church visit <b>Global Objectives:</b> <b>Prayers &amp; songs from around the world</b>	<b>Summer 2</b> <b>Other Faiths</b> <b>Judaism</b> <b>What does it mean to be Jewish?</b> <b>Belief G-d</b> <b>Shema.. Prayer.. clothes</b> <b>Place worship features</b> <b>Role Rabbi</b> <b>Festivals</b>
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<b>PE</b>	<b>Object Control</b> Sending and receiving (static and in competition on the move) <b>Stability</b> <i>Twisting, landing, stopping.</i> <i>Perform a dance using simple movement patterns.</i>	<b>Locomotion -</b> <i>Skipping, running, jumping</i> <b>Object Control</b> Carrying and placing objects (static and competitive – eg rugby)	<b>Gymnastics – perform simple movement patterns showing control.</b> <i>Using floor and apparatus combined.</i> <b>Fencing - new sport to transfer skills such as standing, bending, lunging.</b>	<b>Locomotion / Object Control –</b> <i>participate in team games developing simple attacking and defending principles. Focus on the ease of movement and transition eg twisting at pace.</i>	<b>Object Control -</b> <i>participate in team games developing simple attacking and defending principles</i> <b>OAA - individual and tam based problem solving tasks.</b>	<b>Multi Skill circuits – with an element of competition.</b>
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<b>Design Technology</b>	<b>Autumn</b> Cooking-smoothies/ soup	<b>Spring</b> Wheels and axles- rubber band vehicle	<b>Summer</b> Sewing
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<b>Computing</b>	<b>Autumn</b> Online safety Basic skills Typing Skills	<b>Spring</b> Online safety Basic skills Programming – Probots	<b>Summer</b> Online safety Basic skills Programming – Junior Scratch
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	Create a multimedia book linked to theme learning Data/Survey – present in graphing software	Using art programme to create a picture in Art using symmetry tools	Use Green Screen Software to create own videos
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