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| **Understanding the world**  |
| **The Earth**  | We learn about how our planet was created (religious and scientific). Explore the solar system in which the Earth sits. On Earth look at locations including how our own local area has changed over time.  |
| **The seasons** | We learn there are 12 months in a year and learn their names. We investigate the changes to the weather over the course of the year and learn the 4 seasons.  |
| **Environments**  | Environments are the surroundings. We look into a variety of environments through picture books. Mountain, river, sea, coast, city |
| **Plants**  | We learn that plants are living things and we investigate what they need to grow. We take part in woodland school learning to help look after our school plants.  |
| **Animals** | We learn about a variety of animals. We learn about where they live (habitat) and what they eat. We discuss domestic and wild animals as well as endangered and extinct.  |
| **Natural vs Man made**  | We learn about the Earth and how it looked before Humans. We learn about the biblical creation story and discuss the environment around us. We visit local religious areas and identify their spiritual significance.  |



**Overview**

At St Catherine’s in understanding the world we cover aspects of Religious Education. We look and learn about the communities around us and in the world that we live.

Using non fiction books we learn about communities far away from us. We also read and learn about how Christians celebrate differently around the world as well as looking at different faiths and celebrations throughout the year.

In the EYFS, early Religious Education knowledge is based within ‘**Communication and language’**, **Personal, social and emotional development** and **Understanding the world’** learning areas.

St Catherine’s School – Foundation 2 – Knowledge Overview – Religious Education (UTW)



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**Community link**

We learn about how our actions and behaviours impact our local community. We learn about tolerance and spirituality. We look to make a difference to our school, homes and wider community. We learn about celebrations and how other people celebrate in their environments.

**Key Vocabulary** **The world Earth People Community Animals Plants Nature Environment Sustainable Recycle**

