



**Background** - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

**Funding** - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year2017/18£18000 (approx)

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of	Lead Governor
staff responsible	responsible

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to <u>www.cornwallsportspartnership.co.uk/pe-and-school-sport</u>). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.





to: PE & School Sport /				for PE & School Sport 🤌
Area of Focus &	Actions	Funding	Impact	Future Actions & Sustainability
Outcomes	(Actions identified through self-review to improve the quality of provision)	(Planned/ actual spend)	(Anticipated/actual effect on pupils including measures/evidence)	(How will the improvements be sustained and what will you do next)
<section-header><section-header></section-header></section-header>	<ul> <li>Continue using Arena Schemes of Learning to ensure continuity and progression throughout the school, with a focus on teacher assessment.</li> <li>Lesson observations with a focus on implementation of LI/Success criteria and pupil self-assessment.</li> <li>Specialist sports coaches to be employed to work alongside teachers in lessons, to bring expertise and CPD for staff.</li> <li>Plymouth Argyle coaches to focus on principles of attacking and defending in KS2 and simple tactics for team games in KS1.</li> <li>Dance specialist to provide expertise in KS1 and KS2 dance lessons linked to child led class topics. KS1 to focus on stability and KS2 to develop movement patterns with control.</li> <li>Address downward trend of pupils swimming skills. Ensure all pupils are able to swim at least 25m unaided by the end of Year 6.</li> <li>Set up orienteering course for whole school on school grounds.</li> </ul>	£4080 £150	Ensured progression and continuity of skills throughout the school. All staff aware of skills progression and are able to assess and promote self – assessment against bronze, silver and gold objectives. Pupil work with positive role models. They have continued to bring expertise and enthusiasm to games lessons. Marked improvement in games skills/tactics over past two years: eg KS1- 'How do I dribble a ball past an opponent?', KS2 'How do you find solutions to attacking situations. What are the best ways to defend?' Enriched foundation subjects with dance lessons linking closely with individual class topics. Year 3, 5 and 6 took part in termly blocks of swimming lessons. 100% of Year 3 pupils were water confident by the end of the swimming lessons. 22% could swim 10 metres and 44% 25 metres +. In Year 5 86% and in Year 6 85% of pupils were able to swim 25 metres, using a range of strokes effectively. All pupils participated in self rescue activities and demonstrated the ability to help themselves and others when in difficulty in water.	Teachers have greater understanding of the curriculum and how to provide more effective PE lessons for pupils. Teachers and PE Lead are confident assessing secure. Coaches provided games and dance CPD for teaching and non-teaching staff. Knowledge and skills learnt to be implemented by class teachers next year, with access to Arena support. Pupils and teachers and inspired by her creative ideas and enthusiasm for dance. Pupils have understanding of water safety and are confident and capable swimmers. Lifelong skill of being able to swim and be safe in and around water. On- going monitoring of pupils swimming, making sure they meet NC targets.





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			Outdoor lead has researched and purchased orienteering course and will be ready for start of new term. Orienteering has taken place linked to Maths lessons.	Broader and wider access to the curriculum outside encouraging outdoor learning.
<b>Physical Activity, Health &amp; Wellbeing</b> all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle	<ul> <li>Achieve target of being physical active for 30 minutes during the school day.</li> <li>Subscribe to Active Maths to increase physical activity during curriculum time.</li> <li>Subscribe to Jump Start Jonny to increase physical activity during curriculum time.</li> <li>Continue Skip2BFit Challenges and introduce Skip2Bfit to EYFS.</li> <li>Introduce An Daras monthly challenges.</li> <li>Utilise outdoor area to improve pupil physical activity, health and wellbeing:</li> </ul>	£495 £199	Pupils are aware of the importance of leading active and healthy lifestyles. Physical activity has increased during curriculum time, through core and foundation subjects. Pupils have been encouraged to improve their fitness levels and have participated in wake and shake, skip2B Fit, running the mile activities. Year 3 took part in Andaras monthly fitness challenges. All pupils have been involved with Chartwells food events, which has promoted making healthy food choices.	Pupils are able to make sensible eating decisions and to discuss the importance and benefits of exercise. More pupils enjoying and actively looking for daily physical activity.
	<ul> <li>AR to attend Outdoor Leaders Course.</li> <li>Wild Tribe activities provided by Arena practitioners. (12 week programme)</li> <li>Enter a bid for Cornwall</li> </ul>	£400 £1300	Increased number of pupils taking part in Wild Tribe activities (Reception, Years 1,4 and 5) A range of after school clubs have	Whole school INSET day to ensure all staff are confident and able to lead Wild Tribe activities in own classes. More pupils attending after
	Gardening Trust to create a growing area for pupils. Increase attendance of after school clubs.	£3690	been provided for pupils from Reception to Year 6, including dance, multi-skills, football, chance to shine cricket and badminton.	school clubs. Strong links with specialist coaches have encouraged pupils to attend local sports clubs outside of school.
	PE leader to attend Sugar Smart Conference.	Arena Membership	PE Lead attended Sugar Smart Conference. Recommendations of active learning and the active 30 minutes put in place across the school.	Staff meeting shared and promoted good practice and recommendations across the school.





<b>Diverse &amp;</b> <b>Inclusive</b> provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people	<ul> <li>Bikeability training offered to all Year 5 and Year 6 pupils.</li> <li>Continue Fun Fit for SEND pupils.</li> <li>SEND pupils to attend Arena sportsability day.</li> <li>Pupils selected for Launceston College Festivals.</li> </ul>	Arena Membership	18 Year 5 pupils took part in Bikeability lessons and achieved Levels 1 and 2.	Pupils given the confidence to ride their bikes outside of school and equip them with the necessary skills to be safe on the roads. Moving forward KS1 pupils to have access to Balancibility lessons.
<b>Competitions</b> Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities	<ul> <li>KS1 and KS2 pupils to attend Launceston College Competitions.</li> <li>Attend St Joseph's School tournaments.</li> <li>Inter-House Sports Tournaments.</li> <li>Hold ADMAT sports tournament at St Catherine's.</li> </ul>		Pupils have taken part in Plymouth Argyle and St Joseph School football and netball tournaments. Pupils have attended festivals and competitions held at Launceston College:- Year 5/6 multi-sports festival, orienteering, hockey and volleyball, Year 3/4 multi-sports festival, rounders, golf, cricket, Year 3/4 multi-skills competition, Year 5/6 high 5 netball competition, KS1 multi-sports festival, Year 2/3 chance to shine cricket tournament.	Continue to provide pupils with the opportunity to take part in competitions. Links with secondary school provide good transition opportunities for all pupils, leading to less anxiety in the future. All year groups have been involved in a competition at least once this year. Going forward PE leader will look to building relationships within MAT.
<b>Leadership, Coaching &amp; Volunteering</b> provide pathways to introduce and develop leadership skills	<ul> <li>Year 5 and Year 6 pupils to train as playground leaders.</li> <li>Playground leaders to organise and lead activities for younger pupils at lunchtimes and inter- house tournaments.</li> <li>Hold ADMAT sports tournament at St Catherine's in the Summer Term.</li> </ul>		Year 5 and 6 pupils took part in playground leader training and have led activities for younger pupils.	Leaders to organise and provide games and activities for younger pupils at lunchtimes.
<b>Community</b> <b>Collaboration</b> ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport	<ul> <li>Buy into Arena Sports Partnership.</li> <li>Buy into Launceston College Festivals and Competitions.</li> <li>Maintain links with PE leaders from the MAT and other local schools.</li> <li>Attend termly PE leader</li> </ul>	£550 £45 £675	Strong links remain in place with Arena sports partnership, Launceston College and other PE leads from local schools. PE Coordinator and Outdoor Learning Coordinator attended the Cornwall PE Conference, Sugar Smart Conference, PLT meetings at Launceston College and termly	Keeping up to date with relevant knowledge ensures pupils are given all new opportunities available to them.





	<ul> <li>meetings at Launceston College.</li> <li>Maintain and increase links with local sports clubs. Signpost pupils and parents.</li> <li>Celebrate pupil success in community based sport.</li> </ul>		subject coordinator meetings within the MAT. Links continue with local sports clubs, including Launceston Badminton Club this year. Pupils have been sign posted clubs and sporting success outside of school has been celebrated.	Improved and encouraged active and healthy life styles outside of school and lifelong participation in sport.
<b>Workforce</b> increased confidence, knowledge and skills of all staff in teaching PE & sport	<ul> <li>Lesson observations with a focus on implementation of LI/Success criteria and pupil self- assessment.</li> <li>PE and Outdoor Learning leaders to ensure implementation of PE development plan.</li> <li>Staff given opportunity to attend Arena CPD courses and training.</li> </ul>	£450	PE is assessed against Arena bronze, silver and gold targets and collated termly to monitor progress and continuity throughout the school. The focus of assessment has been on games. PE and Outdoor Learning leaders have meet regularly to ensure implementation of PE development plan. CPD provided through dance and games specialist.	Teacher assessments are secure. Pupils confident to self-assess against Arena bronze silver and gold targets. At least 25% of pupils have worked at a gold level in all classes this year. By the end of the year less than 25% of pupils work at a bronze level. Moving forward will continue to look at consistency of assessments.