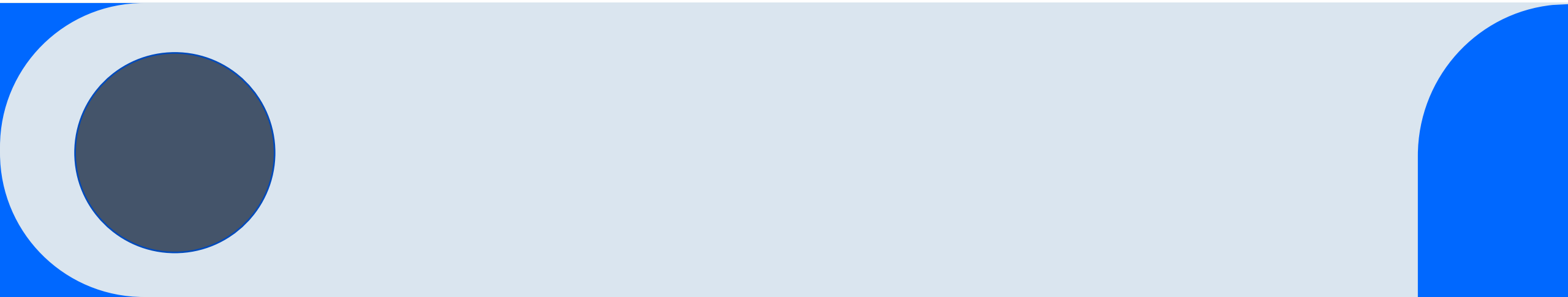


Reading in the Foundation Stage



Agenda

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Reading
framework - What
has changed?

2

What does that
look like for your
children?

3

Resources

4

Assessment
process

5

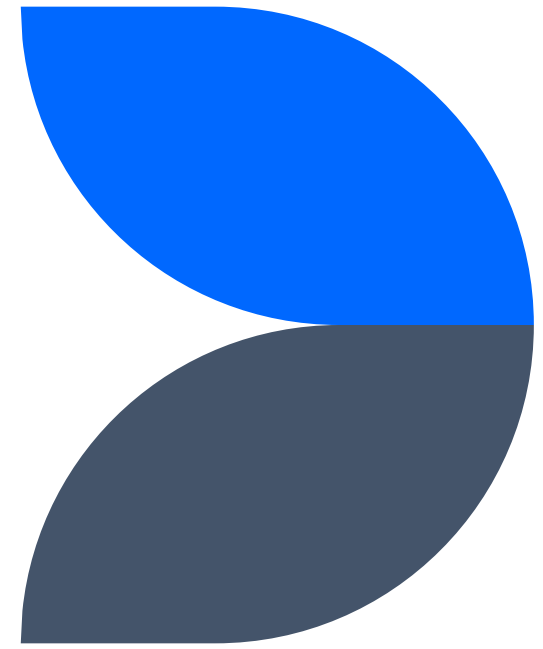
Questions and
practice.

Reading Framework

“Phonics programmes organise their ‘decodable’ books to reflect the order in which the GPCs are to be taught in the programme. Since pupils build up their GPC knowledge cumulatively, teachers can thus be sure that pupils should be able to decode every word in each ‘decodable’ book they read from that programme, provided they are read in the prescribed order. Books where pupils are expected to guess words from the first letter, from pictures or context cues, or from syntax, should be avoided.” – Reading framework 2023

Reading at home

What will it look like?



Step 1 – Video lessons

Using ClassDojo your child will be sent 5 single sound videos on their portfolio. The links will recap the sounds that have been most recently taught to your child.

Please complete these activities and feedback to the class team if there are any concerns.

The link will look like this:

<https://schools.ruthmiskin.com/training/view/uh0ukW4V/7QXFeeEP>

It is time limited and will stop working after 20 days.



To access the link to the lessons you need to be logged in as your child. It is an activity set for them to complete so attaches to their portfolio under “activities”. Please ask the class team if you are unable to log in to your child’s portfolio.

Step 2 – Single sound cards



Once your child can retain the first 5 sounds speedily they are ready to use these sound to blend words.

You will be provided a pack in your child's book bag.

In the yellow reading record book, you will be given a list of words that your child can practice finding from the pack and building to blend. The yellow reading record needs to be in your child's book bag daily for practice in school, the letter cards can remain at home or in the bookbag.

Step 3 – sound and blending books.

As your child makes progress with the single sound cards to bridge the gap between sound cards and books your child will be provided with a sound and blending book. These books will contain the same letters that your child has been using on their sound cards. This helps them to transfer the blending skills from the cards to a book.

The book will be provided as the last practice of the current sounds, This means they will be moving onto new sounds on the sound cards very soon.



Step 4 – Ditty Sheets

Once your child has retained 16+ single sounds and is blending 3 letter words accurately children will be given a single sided sheet known as a “ditty sheet”.

This brings together the knowledge of sentence reading but without the pressure of a full book.

Children do not stay on these for long, it is about building confidence.

Step 5 – Red ditty books

When your child has retained all 25 single sounds from the phonics scheme speedily and is able to blend CVC (3 letter) words independently they are ready to access the coloured levels from the programme.

Once this happens your child will be given a red book on a Monday and the red classroom book on the Friday. They can now return the single sound card pack to school as they are fully accessing books.



Assessment

Formative Assessment

A range of sounds are kept throughout the children continuous provision. This provides opportunities to hear the children recognising sounds in their environment.

Reading regularly with children in the classroom.

Regular discussions with children

Summative assessment

Weekly single sound speedy check

Half termly RWI grouping assessment – assessed by the phonics leader.

Share books

Alongside your resources for phonics practice at home the children will be able to bring home a sharing book each week.

This is a picture or non fiction book written above the children's reading level to encourage a "love of reading".

This books is for adults to read to the child.

Please ensure these books are returned on time to ensure all children can have a new book for sharing each week.

Book changes happen on MONDAY (share books) and FRIDAY (sound cards/books).

BOOKBAGS must be in school EVERYDAY as we read with the children.

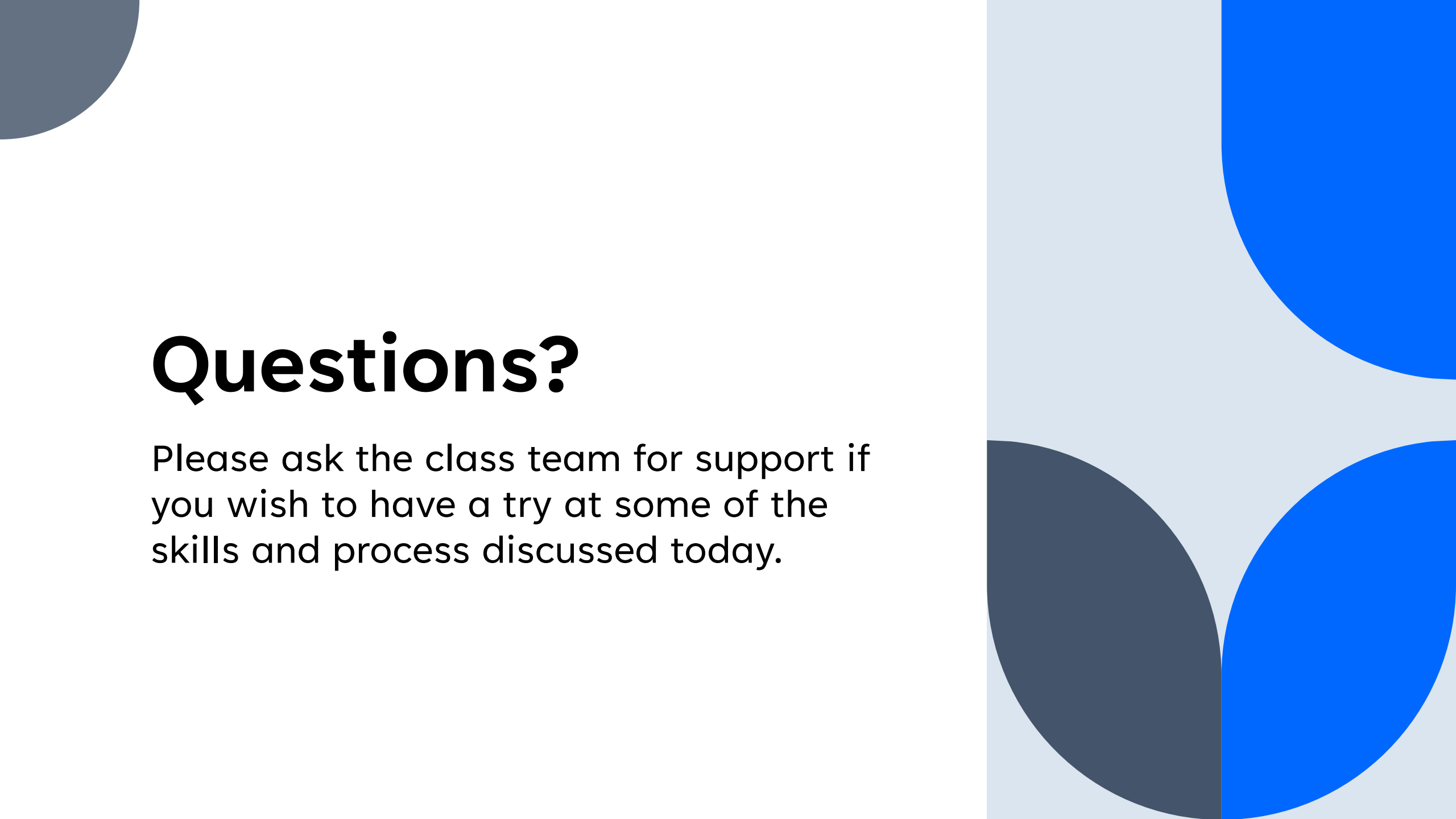
Please ensure the yellow reading record is ALWAYS in the bookbag.



Summary

Your child will get a tailored and sound specific material for reading at home. It is therefore likely that what your child has in their book bag will be different to a peers.

Reading at home is for practice of already taught skills, nothing they come across should be challenging or new. This will help children make progress quickly.



Questions?

Please ask the class team for support if you wish to have a try at some of the skills and process discussed today.