



St Catherine's C of E School Spring 1 Newsletter 4- 3.3.17

Dear Parents,

Welcome back after a rainy and rather chilly half term break. This week has seen lots of our children busy cooking pancakes as part of Shrove Tuesday as well as rehearsals for the up-coming Julius Caesar performance. I'm also really pleased to announce that it has been agreed by An Daras MAT Directors that my role as Head of School has now been made permanent.

School Improvement

We have had visits from our Academy Improvement Officer as well as an external review of our provision for pupil premium children and I'm really pleased to report that both visits have resulted in really positive reports on our school – teaching, learning and leadership as well as behaviour and pupils' attitudes to learning. During the review children were questioned about what they thought of the school. Here are some of the quotes: "We really like the learning powers as they help us to know how to be good learners." "The teachers give us success criteria in our work and this helps us to get better at what we're doing." "It is important that it is a Church school – we care for each other and show respect." "There is no bullying in our school." "The behaviour is really good because we help each other to know the right way to behave."

Friends of St Catherine's

Thanks to everyone who supported the Friends' Valentines Disco before half term. Coming up on Saturday 18th March is our Spring Fete. This will run in the school from 10am to 12.30pm. We are still looking for a few volunteers to help with setting up and packing away if you are able to help please let Rachel know. At the fete there will be tea, coffee, cakes, games and a variety of stalls. It will be great to see you there supporting our school fund-raising.

SPAG term of the week:

The surest way to identify adverbs is by the ways they can be used: they can modify a verb, an adjective, another adverb or even a whole clause.

Usha soon started snoring loudly. [adverbs modifying the verbs *started* and *snoring*]

That match was really exciting! [adverb modifying the adjective *exciting*]

We don't get to play games very often. [adverb modifying the other adverb, *often*]

Fortunately, it didn't rain. [adverb modifying the whole clause 'it didn't rain' by commenting on it]

Links for further info

Don't forget, you can access information about the school via our website:

<http://www.stcatherinescofe.co.uk/index.php> and twitter: [@StCathsAndaras](https://twitter.com/StCathsAndaras)

Parent View

As a parent of a child in our school you can complete an online survey for our school via Ofsted Parent View <https://parentview.ofsted.gov.uk/>

Parent satisfaction questionnaires have been sent out and we have had a really great response so far with almost 80 returned. If you'd like to submit your responses please do by Monday 6th March. The responses have been overwhelmingly positive and once I have all responses I will produce the full results which will be shared on our website. One area that flagged up so far was clubs which was split down the middle. Some people are happy with the amount of clubs/some not. One thing we have done now is to look into running at least 3 more extra-curricular clubs after Easter and hopefully our After-School Child-care provision will be up and running.

ADMAT Events

Year 4 have now attended the whole academy events at Windmill Hill School over the last two weeks. The children had great fun meeting up with children from across Launceston. Year 5 unfortunately had to be postponed due to poor weather but will be rescheduled in the summer term.

Safer Internet Talk

Following a majority choice of 9am, our Internet talk by Police Community Support Office, Steve Stoppard will take place on Thursday 16th March at 9 am. There will be a follow-up talk for Yr5 and 6 children.

World Book Day

This week was world book day – the children were great in their costumes and with their clues and had a lot of fun in school in a range of activities to celebrate the world of books. They have been given a £1 book token to bring home to spend either on the special £1 Work Book Day books or to put towards a book of their choice.

Attendance

We are continuing to work hard on improving attendance in the school as it has such an impact on children's learning and progress. Following advice from our Educational Welfare Officer, who monitors attendance in the school, we will not authorise term time holidays unless in exceptional circumstances. Our whole school target is 95% - this includes lateness which is marked as unauthorised after 9.20am. The last week's attendance percentages are:

Reception	90%	Whole School Attendance	
Year 1	87.7%		
Year 2	96.7%		
Year 3	94.3%		
Year 4	95.4%		93.4%
Year 5	93.7%		
Year 6	96.2%		

Children of the Week

Values in Action Children of the fortnight:

Reception: Joshua and Freddie
Class 1: Kornelia and Brooklyn
Class 2: Sonny and Phoebe
Class 3: Riley and Karol
Class 4: Callum and Alex
Class 5: Matthew and Jessica
Class 6: Alex, Alfie, Lucy, Rhiannon, and Veronika
Jess M, Lewis, Ruby, Jasmine and Maisy
(For RSC visit behaviour)

Good Learner Children of the fortnight:

Reception: Holleigh and Phoebe
Class 1: Isabelle and Daniel
Class 2: Scarlett and Evie
Class 3: Beth and Ryan
Class 4: Millie M and Leo
Class 5: Calia and Nathan
Class 6: Sascha and Liam

Dates for the Diary

Tuesdays: Yr 3 Swimming
Wednesdays: Yr 4 Forest School
6.3.17 – deadline for Parent Satisfaction Surveys to be handed in.
9.3.17 – Whole School Writing Event
9.3.17 – High 5s Netball Tournament
10.3.17 – Yr2 Trust Event at Windmill Hill
16.3.17 – PCSO Internet Talk for Parents 9am
17.3.17 – Rec Class Trust Event – Windmill Hill
18.3.17 – Friends Spring Fete
Easter Hols: break up on 30.3.17/back on Tues 18.4.17

Yours sincerely,

Mrs Louise Kussey

Head of School