



**ST. CATHERINE'S C of E PRIMARY SCHOOL
CURRICULUM AND PREMISES REPORT TO THE GOVERNORS
SPRING TERM 2016**

Information within this report is linked to the areas listed below:

- (i) Curriculum Provision**
- (ii) Premises**
- (iii) Related Policies**

Curriculum Provision

- (i) To keep under review the school's curriculum statement in line with DfE guidelines.*
- (ii) To monitor and review the school's curriculum policies on a regular basis to ensure they comply with the legal requirements. All recommendations for changes to curriculum policies to be referred to the full Governing Body for approval.*
- (iii) To ensure that the content and time allocation of the curriculum is in accord with the aims of the school and the policies of the Governors. This will include keeping under review the length of the school week.*
- (iv) Together with the Head Teacher and staff, to provide information to the Governing Body and to parents about how the curriculum is taught, evaluated and resourced.*
- (v) To review the policy for Collective Worship and for Religious Education and make recommendations to the full Governing Body.*
- (vi) To review the policy for sex education and make recommendations to the full Governing Body.*
- (vii) To review the policy for individual needs to ensure it complies with the Code of Practice and that the requirements of pupils with such needs are being met. This will include receiving regular feedback from the nominated Individual Needs Governor.*
- (viii) To ensure that the school's curriculum fully complies with the policy for equal opportunities and to keep that policy under review. All recommendations for change to be agreed by the full Governing Body.*
- (ix) To receive regular reports from governors with special interests on the implementation and development of the Government initiatives in these areas.*
- (x) To keep under review the curriculum complaints procedure and respond to any complaints in accordance with it.*
- (xi) To keep under review the Home School Agreement. All recommendations for change to be agreed by the full Governing Body.*
- (xii) To work with the Head Teacher in setting targets for pupil attainment and recommend such targets to the full Governing Body for approval. To ensure that these are published annually.*
- (xiii) To monitor SATs results and to receive reports on the overall educational progress of pupils within school.*
- (xiv) To encourage Governors to visit the school and to assist in setting up a programme for such visits.*
- (xv) To receive regular reports and keep under review all aspects relating to the pastoral care of pupils including policies on anti-bullying, behaviour etc. All recommendations for change to be agreed by the full Governing Body.*

Curriculum Provision	<p>TOPICS - The new revised curriculum is now implemented and underway. As you are aware, we have moved to two topics per term – half termly themes. Displays around the school each half term reflect the work completed in the previous half term.</p> <p>MATHS - The Applied Maths activities linked to themes are being used and I have seen evidence of this when looking through Year 2 maths books. Also the Big Ideas materials, compiled by the maths subject leaders are being used. There is a strong focus on including reasoning and problem solving within new activities to reinforce knowledge. Staff are working hard to ensure that the new content is covered for each year group. This does mean, however, that work that is designated to a particular year group has to 'caught up with' as we familiarise ourselves with the new end of year expectations. Subject Leaders are monitoring the provision and outcomes.</p> <p>SAFEGUARDING - ONLINE SAFETY - Within the PSHE Curriculum we have integrated online safety as it is a major factor in our pupil's lives nowadays. Mr Bevan worked with Mrs Warner on this. All teaching staff have undertaken online safety training. There are useful videos online that all staff will be asked to view. Children are well protected within school but we are also concerned with how safe they are when using the internet at home. Jane McFall, the LA lead for online safety has spent time with all our classes and is compiling a report that will provide us with a picture of children's internet use. The children were remarkably open and very aware of apps, games, social media etc even in our very youngest classes.</p> <p>RE - CHURCH TRAILS – Reverend Newcombe has been putting together a curriculum resource called Church Trails and it was trialled with some of our Year 5 pupils just before half term. Mr Phillpotts and I accompanied</p>
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the group.

SAFEGUARDING – Bikeability – we had 24 pupils undertake this course this term and did well with the majority reaching level 2. Those that achieved Level 1 will be in Year 6 next year and able to complete Level 2 then. Certificates and badges were awarded to the pupils. Thanks to Jenny Nash who provided the training and to Mr Jon Phillpotts and Mrs Nicky Pipe, the members of staff who accompanied the groups.

LITERACY –Talk for Text is being well used across the school from Year1 to Year 6. I have observed some lovely examples of pupils IMITATING the text by learning it off by heart using actions to remind them, INNOVATING the text with their own ideas by substituting original characters, settings, outcomes and INVENTING their own text based on the structure of the original text. This is working for fiction and non-fiction writing. Mr Phillpotts has also observed Literacy lessons with a focus on Talk for Text. Both Mr Phillpotts and Mrs Davy have carried out book scrutiny on Year 2 and Year 6 books (end of KS1 and KS2 respectively). The school policy on marking was being followed well in both sets of books; work was consistently and regularly marked and it was felt that they would stand up well under the rigour of an inspection. The subject leaders will look at books from other classes in the second half of this term.

I have also observed strict adherence to promoting joined writing in KS1 and when competent in Year 2 the pupils receive their penmanship certificate.

Margaret Young, Literacy Governor, has visited and completed a book scrutiny looking at progression and presentation. This follows on from one she undertook in the previous term.

COMPUTING – this is continuing to develop and the pupils are really well engaged during lessons delivered jointly by class teachers and Mr Matthew Bevan. Some pupils are even taking programming ideas home to work on them.

SCIENCE – At the end of November Mr Jon Phillpotts presented his audit and action plan that he had completed that will allow us to work towards the Silver Science Mark. We expect to achieve Silver later this year. Work in classes is underway and we are hoping to have a special Science Day later in the school year.

Educational progress of pupils

Point A is the start of the Autumn Term and Point B is at the end of Autumn Term.

ENGLISH

	Below Year PoS		Commencing		Developing		Secure	
	Point A	Point B	Point A	Point B	Point A	Point B	Point A	Point B
Year 1	0% (0)	0% (0)	0% (0)	86%(24)	0% (0)	14% (4)	0% (0)	0% (0)
Year 2	24% (7)	10% (3)	55% (16)	55%(16)	21% (6)	34%(10)	0% (0)	0% (0)
Year 3	31% (9)	14% (4)	69% (20)	54%(15)	0% (0)	32% (9)	0% (0)	0% (0)
Year 4	37% (11)	20% (6)	57% (17)	53%(16)	7% (2)	27% (8)	0% (0)	0% (0)
Year 5	25% (7)	28% (8)	54% (15)	48%(14)	21% (6)	24% (7)	0% (0)	0% (0)
Year 6	87% (27)	42%(13)	13% (4)	58%(18)	0% (0)	0% (0)	0% (0)	0% (0)

MATHS

	Below Year PoS		Commencing		Developing		Secure	
	Point A	Point B	Point A	Point B	Point A	Point B	Point A	Point B
Year 1	7% (2)	7%(2)	93% (28)	93% (28)	0% (0)	0% (0)	0% (0)	0% (0)
Year 2	34% (10)	7% (2)	66% (19)	93%(27)	0% (0)	0% (0)	0% (0)	0% (0)
Year 3	93% (26)	11% (3)	7% (2)	86%(24)	0% (0)	4% (1)	0% (0)	0% (0)
Year 4	67% (20)	20% (6)	33% (10)	80%(24)	0% (0)	0% (0)	0% (0)	0% (0)
Year 5	57% (16)	48%(14)	43% (12)	45%(13)	0% (0)	7% (2)	0% (0)	0% (0)
Year 6	73% (22)	72%(21)	27% (8)	28% (8)	0% (0)	0% (0)	0% (0)	0% (0)

ENGLISH

There is a lot of focus on reading, phonics and writing in the Autumn term for Year 1 and we are seeing pleasing progress from EYFS with the majority of the class on commencing across all aspects of the English Curriculum. Phonic progress is good thanks to our reading manager, Liz Davy and the activities supporting phonic developing through RWInc and in class.

	<p>Through Years 2 to 5 we are seeing good progress particularly with so many pupils on the developing stage. In Year 6 we are monitoring closely as the teacher, Libby Bruce, is focussing on ensuring that all missed Year 5 POS targets are met. We are very aware that the increased content in the new curriculum has resulted in gaps in learning for our older children. This is an issue that all schools are facing as they transfer from the content of one curriculum to the increased content of the new one. On top of that Year 6 have completely new tests to face as do Year 2. We have commenced booster sessions for pupils and they also get specialist input from Mr Phillpotts.</p> <p>MATHS</p> <p>Year 1 is difficult to track as EYFS not yet linked to NC in iTrack and also not all areas in maths covered this term. A more detailed picture is available on the class overview. This shows that in number and place value and in addition and subtraction more pupils are on developing but in shape and measures most are still on the commencing stage. Fraction, multiply and divide have not been covered in the Autumn Term.</p> <p>From Y2 to Y5 you can see that progress has been made between below programme of study/ commencing/ developing. This half term iTrack update should see some more progress and the aim is to move more to developing stage.</p> <p>In regard to Year 6, we are monitoring closely as there are still too many making the catch up from Year 5 POS to Year 6 POS. (See explanation in maths section, as true for English too). Test papers have been analysed and focus is on the key objective areas. We will look closely at the half term updates on iTrack.</p>
Pastoral care of pupils	<p>Three members of staff have commenced the THRIVE training, Tracey Laithwaite, Marie Benning and Karen Fowler. Thrive helps adults prepare children and young people for life's emotional ups and downs. The Approach teaches you how to be, and what to do, with children's differing and sometimes challenging behaviour. As a result, children become more self-assured and ready to engage with life and learning. Based on neuroscience and attachment research, Thrive training provides a targeted intervention. All practice is underpinned by Thrive-Online, an assessment tool and extensive action planning resource that charts progress and measures outcomes.</p> <p>Thrive involves parents in the process as well.</p>
Contribution to school curriculum of community/ visits/ workshops	<p>Digital Day – class workshops by Jane McFall, LA Online Safety Lead.</p> <p>Year 3 – visit to Jo Downs glass factory.</p> <p>Y3 swimming tuition – weekly for the Spring Term.</p> <p>Safer Internet Day – all classes – Tuesday 9th February.</p> <p>Year 1 visit to Bude Lifeboat Station and Museum.</p>
Collective Worship	<p>Reverend Jane has been in to lead Collective Worship – whole school on Mondays.</p> <p>She has also visited Years 4, 5 and 6 to talk about confirmation. A letter has gone home to parents to establish interest in after school club for this commencing after half term.</p>
RE	<p>RE is assessed termly using the INSPIRE Church Schools assessment tool. Assessments were undertaken at the end of the Autumn Term and passed to Pippa Warner, the RE subject leader.</p>
PE	<p>See attached report from PE Curriculum Leader</p>
SEND	<p>See attached report from SENDCo</p>
Pupil Premium	<p>See attached report</p>







Premises

- (i) *To provide support and guidance to the Head Teacher on all matters relating to premises, grounds, security and health and safety.*
- (ii) *To inspect the premises and grounds once a year and prepare a statement of priorities for maintenance and development for the approval of the full Governing Body.*
- (iii) *To approve the costs and arrangements for maintenance, repairs and redecoration.*
- (iv) *To oversee the preparation and implementation of maintenance and cleaning contracts.*
- (v) *To liaise with the LA and Diocesan Board regarding priorities for capital expenditure and to progress bids for specific projects as necessary.*
- (vi) *To advise the Governing Body on the use of grounds and buildings outside session time and school terms, to agree a letting policy and keep it regularly reviewed.*

- (vii) To take responsibility for all aspects for Health and Safety and undertake an annual review of the school's Health and Safety policy. To ensure that an annual Health and Safety inspection is undertaken.
- (viii) To ensure a regular review of security arrangements within the school.
- (ix) To ensure that governors' responsibilities are discharged within the Environmental Protection Act 1990.

External	The roof work is complete except for some snagging which James Hetherington from the Diocesan Property Services is overseeing. We have had some minor repairs completed outside lighting, fencing replacement – nothing too serious. The railings are being replaced using LCVAP money that the Diocesan Board had left over and we are fortunate to be the lucky recipients of this funding. School budget has contributed £1500 to a project worth £15000. They should be in place by Easter. Mid Cornwall Metals are completing the work and have been on site to measure up and complete a survey. James accompanied them.
Internal	The new display boards have been put up during half term and this will complete the Junior Work Area and computer suite refurbishment. Along with the purchase of 7 new screens for classrooms, several new laptops, a netbook charging cabinet, electrical services for installations, new tablets, new library shelves and furniture and bespoke work stations for the ICT suite we have spent just under £40000.
Maintenance	The property compliance programme is on schedule and this term we have had our PE equipment serviced, legionella tests completed, on-going monitoring of water supplies, our dining tables serviced and PAT testing of portable electrical appliances.
Health and Safety	Nothing to report
Use of buildings and grounds	Nothing to report

Policies to update/review:

Policies	<p>Single Equality Plan and Action Plan 2016 – 2019 previously circulated. Updated PSHE Curriculum.</p> <p>Updated policies that include online safety</p> <p> Antibullying-Policy including cyberbullying</p> <p>  Data Protection and Password Policy.pdf St Catherines Online-Safety Policy.pdf</p> <p> PSHE Curriculum.pdf</p> <p>  St Catherines PRIMARY SCHOOL Primary Single Equality ACTION PLAN</p>
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Signed - Sarah Chapman
Date – February 2016