

**ST. CATHERINE'S C of E PRIMARY SCHOOL  
CURRICULUM AND PREMISES REPORT TO THE GOVERNORS  
SUMMER TERM 2016**





Information within this report is linked to the areas listed below:

- (i) Curriculum Provision**
- (ii) Premises**
- (iii) Related Policies**



**Curriculum Provision**

- (i) To keep under review the school's curriculum statement in line with DfE guidelines.*
- (ii) To monitor and review the school's curriculum policies on a regular basis to ensure they comply with the legal requirements. All recommendations for changes to curriculum policies to be referred to the full Governing Body for approval.*
- (iii) To ensure that the content and time allocation of the curriculum is in accord with the aims of the school and the policies of the Governors. This will include keeping under review the length of the school week.*
- (iv) Together with the Head Teacher and staff, to provide information to the Governing Body and to parents about how the curriculum is taught, evaluated and resourced.*
- (v) To review the policy for Collective Worship and for Religious Education and make recommendations to the full Governing Body.*
- (vi) To review the policy for sex education and make recommendations to the full Governing Body.*
- (vii) To review the policy for individual needs to ensure it complies with the Code of Practice and that the requirements of pupils with such needs are being met. This will include receiving regular feedback from the nominated Individual Needs Governor.*
- (viii) To ensure that the school's curriculum fully complies with the policy for equal opportunities and to keep that policy under review. All recommendations for change to be agreed by the full Governing Body.*
- (ix) To receive regular reports from governors with special interests on the implementation and development of the Government initiatives in these areas.*
- (x) To keep under review the curriculum complaints procedure and respond to any complaints in accordance with it.*
- (xi) To keep under review the Home School Agreement. All recommendations for change to be agreed by the full Governing Body.*
- (xii) To work with the Head Teacher in setting targets for pupil attainment and recommend such targets to the full Governing Body for approval. To ensure that these are published annually.*
- (xiii) To monitor SATs results and to receive reports on the overall educational progress of pupils within school.*
- (xiv) To encourage Governors to visit the school and to assist in setting up a programme for such visits.*
- (xv) To receive regular reports and keep under review all aspects relating to the pastoral care of pupils including policies on anti-bullying, behaviour etc. All recommendations for change to be agreed by the full Governing Body.*

Curriculum Provision	<p><b>SCHOOL DEVELOPMENT PLAN - update</b></p> <p><b>To raise attainment in mathematics</b> - awaiting end of year assessments and Y2 and Y6 SATs results.</p> <p><b>To raise attainment in writing</b> – awaiting end of year assessments and Y2 and Y6 SATs results.</p> <p><b>To raise pupils' spelling skills</b> – staff report positive feedback regarding the use and success of this 15mins a day spelling programme – Years 2 to 6.</p> <p><b>To raise staff awareness in requirements for 2016 KS1 and KS2 assessments tests</b> – literacy and numeracy subject leaders have worked conscientiously to keep up to date with the ever-changing guidance from the DfE, they have ensured that colleagues are kept up to date, they have produced support materials, maintained a focus on key areas, observed lessons and monitored progress using iTrack and scrutiny of pupils' books.</p> <p><b>To achieve Science Quality Mark</b> – Mr P has submitted his presentation and supporting document – comments received back from LA Advisor -</p> <p><b>To implement the use of tablets to support pupils' learning</b> – continuing to be implemented well by Mr Bevan and pupils confident when using them.</p> <p><b>To implement a programme of developing ICT and computing skills in KS2 and ensuring that E Safety review is completed -</b></p> <p><b>To fully implement use of Assessment without levels</b> – ongoing</p>
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	<p><b>To implement revised INSPIRE curriculum half termly topic themes</b> – implemented.</p> <p><b>Year 3 PE Development Plan - Introduce REAL PE programme</b> - implemented</p> <p><b>To ensure that vulnerable pupils (SEND, PPG and Intervention) are making good progress</b> – monitored by HT and SENDCo. Class teacher termly data analyses also highlight progress and provision for these pupils.</p> <p><b>To fully utilise resources across Foundation Stage classes</b> – partial - not as much as I would have liked. Focus area for new HT. We have discussed this. Nursery numbers continue to be a concern and an area for development is before and after school provision initially and then holiday provision as a development area.</p> <p><b>To research and train for the THRIVE programme</b> – training of SENDCo and two TAs underway. Staff have used this scheme on needs analysis and programme planning.</p> <p><b>To Implement the Baseline Assessment programme—Early Excellence</b> – implemented and have signed up to use next September in line with partner schools in An Daras.</p> <p><b>To update the Life Skills programme to link with the INSPIRE curriculum topics and school events</b> – completed.</p> <p><b>To implement development areas from SIAMS Inspection</b> - completed</p> <p><b>To successfully convert to academy status and join An Daras MAT</b> – completed.</p> <p><b>To work with partner schools and successfully complete the areas outlined in the Ofsted Action Plan</b> – part of SDP focus areas this year and on-going.</p> <p><b>To develop strength in assessment across all three schools by regular Year group moderation meetings</b> – on-going.</p> <p><b>To create joint annual event for each Year Group and set up plan for action</b> – completed.</p>
<p>Educational progress of pupils</p>	<div style="text-align: center;">   <p>Changes to the Core Curriculum.pdf</p> </div> <p>End of Year Predictions</p> <p>These documents attached were circulated previously and in comparison with Windmill and St Stephens, it seems that we are in line with their assessments and predictions. All schools are having to work with expectations that have been raised, in some aspects by almost a school year. This means staff are having to do catch up to ensure that pupils are at least secure in their age group related skills. Staff are, if anything, are being hard in their assessments as guidance re secure and mastery is not clear and there are many interpretations. We have separated out the objective blocks ready for next academic year – they will be fed into iTrack. This will make progress tracking and gap analysis more specific. Staff are collecting a wide range of evidence of pupil progress. See document attached.</p> <div style="text-align: center;">  <p>Assessment &amp; evidence grid 2015 2016</p> </div>
<p>Pastoral care of pupils</p>	<p>Attached online survey and Instagram parents’ guide.</p> <div style="text-align: center;">  <p>Online Survey.pdf</p> </div> <p>We continue to keep online safety education a priority.</p>
<p>Contribution to school curriculum of</p>	<p><b>Year 6 Trips Week</b> was very successful. They are now completing follow up work and will present their efforts to parents on Tuesday 28<sup>th</sup> June at 3.30pm.</p>

<p>community/ visits/ workshops</p>	<p><b>The Bishop's Visit</b> was very enjoyable and Year 2 had great fun meeting Bishop Chris.  <b>Year 5 Trips week</b> (27<sup>th</sup> June – 1<sup>st</sup> July) is all planned and risk assessments completed.</p> <p><b>Science Day</b> was excellent with great preparation work by Mr Phillpotts to ensure that it all went swimmingly. The pupils thoroughly enjoyed it and learnt about Science too!  Classes celebrated the Queen' birthday with lots of different class activities.</p> <p><b>UP AND COMING EVENTS FOR SUMMER TERM – 2<sup>nd</sup> HALF</b></p> <p>Mon 13 June—This week is Year 1 Phonics Screening week so the children will be tested on their phonic knowledge.  Tues 14 June—extra swimming group session and playground leaders training.  Wed 15 June—Mr Peter Crispin, our school improvement partner is visiting to see how we are doing.  Thurs 16 June—CHILDLINE return to talk to Years 5 and 6 as a follow up session.  Fri 17th June—Reception are off to the Aquarium in Plymouth for their annual trip.  Monday 20<sup>th</sup> June – visit to Year 1 – Cats Protection League.  Tues 21st June—extra swimming and playground leaders training  Wed 22nd June—Year 3 have their partner schools event at St Stephens.  Girls Football Tournament at St Josephs.  Fri 24 June—Year 1 are off to Newquay Zoo.  In the evening the Friends have organised a Wine and Wisdom evening.  Mon 27 June to Fri 1st July—Year 5 Outdoor Education Week.  Tues 28 June—Year 6 Cream Tea 3.45pm for parents to see the children's follow up work from their Trips Week.  Wed 29 June—Year 6 Stranger Danger Workshop covering a range of themes that will include internet safety.  Thurs 30 June—Year 2 will take whole school worship with a special assembly created by them.  Mon 4 July—we welcome some ex-pupils from Year 10 who will be spending their Activities Week with us.  Tues 5 July—Louise Rash from Launceston College will present a meeting for Year 5 pupils and their parents.  Film Club will be presenting The Jungle Book.  Wed 6 July—SPORTS DAY with a BBQ for children and parents afterwards. (If wet, the alternative date will be Fri 8th July).  Tues 12 July—Transition Cricket Tournament at Launceston College for our Year 6 Leavers.  Thurs 14 July—Daya will present her Sikhism workshop for Year 5.  Year 6 Transition Parents Meeting at Launceston College—7pm.  Mon 18 and Tues 19 July—Transition Days for Year 6 at Launceston College.  Mon 18 July—Classes to meet their new teachers—Transition afternoon.  Tues 19 July—Year 5 Cream Tea for parents to see Year 5 follow up work from their Outdoor Education Week—3.45pm.  Wed 20 July—Year 6 Leaver's Prom Dinner and Disco.</p>
<p>Collective Worship</p>	<p>Mr Phillpotts has created the CW programme for the second half of the Summer Term. The overall theme is Respect and has been divided into several subsections:</p> <ol style="list-style-type: none"> <li>1. Recognise and Value Everyone</li> <li>2. Excel by using your gifts</li> <li>3. Serve Others</li> <li>4. Politeness shows appreciation</li> <li>5. Encourage, don't destroy</li> <li>6. Consider other people's feelings</li> <li>7. Try to do the right thing</li> </ol> <p>The Open the Book group continue to deliver a worship session to the Infants every Wednesday. Rev Jane and Rev Mary and Ms Chapman continue to share the delivery of whole school worship every Monday.</p>

RE	Nothing to report
PE	See attached PE Development and Impact Report  PE Development Plan 2015-2016(Impact).p
SEND	All statement transfers to Education and Health Plans will be completed by the end of the school year. Pupils who will be transitioning to secondary education have been visiting their new school to familiarise themselves with the building.
Pupil Premium	See attached report  Pupil Premium report 14 15 spending 15 16

### Premises

- (i) *To provide support and guidance to the Head Teacher on all matters relating to premises, grounds, security and health and safety.*
- (ii) *To inspect the premises and grounds once a year and prepare a statement of priorities for maintenance and development for the approval of the full Governing Body.*
- (iii) *To approve the costs and arrangements for maintenance, repairs and redecoration.*
- (iv) *To oversee the preparation and implementation of maintenance and cleaning contracts.*
- (v) *To liaise with the LA and Diocesan Board regarding priorities for capital expenditure and to progress bids for specific projects as necessary.*
- (vi) *To advise the Governing Body on the use of grounds and buildings outside session time and school terms, to agree a letting policy and keep it regularly reviewed.*
- (vii) *To take responsibility for all aspects for Health and Safety and undertake an annual review of the school's Health and Safety policy. To ensure that an annual Health and Safety inspection is undertaken.*
- (viii) *To ensure a regular review of security arrangements within the school.*
- (ix) *To ensure that governors' responsibilities are discharged within the Environmental Protection Act 1990.*

External	Attempted break-in at start of term – damaged window has been replaced and insurance has been paid. Intruder alarm will be extended into cloakroom area. Teenagers, youths were arrested following a report that they were BBQing on the school field. Some drove their cars onto playground. Suggest that we chain and padlock the gates to at least prevent this. We do get an ongoing issue re teenagers walking onto the school field as though they have a right to be there. Seems they are not aware of what 'no trespassing' means. Unfortunately we sustained damage to the environmental area fencing. This is completely baffling as access to this area is not difficult, once on the grounds, it was simply a case of pure vandalism. Railings project is completed. Some external walls do need painting – some weather more than others.
Internal	James Heatherington, Diocesan Property Services, has visited to measure up and draw up a specification and price for refurbishment of the children's toilets.
Maintenance	The Property Compliance programme is ongoing.
Health and Safety	Staff are completing risk assessments for trips and visits. No other health and safety issues to report.
Use of buildings and grounds	Adult Education use the hall for evening classes every Wednesday.

**Policies to update/review:**

<u>Policies</u>	None at present.
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Signed - Sarah Chapman, Jon Phillpotts

Date – 10<sup>th</sup> June 2016.