

Key Stage 2 Results - 2017

Achievement Key
In line/above national = **Green**
Just below national = **Orange**
Below national = **Red**

Subject Results – Attainment (End of KS2/Year 6)

ARE (Age Related Expectation) = National age related attainment
GDS (Greater Depth Standard) = Above national age related attainment

School % **National Average 17 %**

ARE+ Combined (Read/Write/Maths)	60%	61%
ARE+ Reading	72%	71%
GDS+ Reading	21%	25%
ARE+ Writing	76%	76%
GDS+ Writing	24%	18%
ARE+ Grammar Punctuation Spelling	72%	77%
GDS+ Grammar Punctuation Spelling	28%	31%
ARE+ Maths	66%	75%
GDS+ Maths	10%	23%

Average Scaled Score – Attainment (End of KS2/Year 6)

School **National Average**

Reading	100	104
Grammar Punctuation Spelling	101	106
Maths	101	104

Subject Results – Progress (End Year 2 to end Year 6)

0.0+ = National progress related expectation

School **National Average 16 (17 data not yet available)**

Expected Progress - Reading	+1.2	+0.2
More than Expected Progress - Reading	+/-	+/-
Expected Progress - Writing	+1.8	+0.1
More than Expected Progress - Writing	+/-	+/-
Expected Progress – Maths	-1.3	+0.2
More than Expected Progress - Maths	+/-	+/-

Commentary on Results and Context Impact:

- Cohort was made up of 29 pupils – significantly more girls than boys
- 21% of pupils were PPG. 1 of these pupils is also a statemented pupil. 2 pupils who are PPG scored 1 or 2 below the age standardised score of 100 which would have brought the maths result for PPG in line with other subjects.
- 14% of pupils were SEN -Two pupils had significant SEN with Statements (EHCPs) (7%)
- 2 pupils are EAL (English as an additional language). Due to language issues 1 of these only sat the Maths paper meaning their results for all English papers show as 0%. The other pupil also did not sit the reading paper.
- Percentages for attainment and progress are broadly in line with national averages at ARE+ and above when Statemented pupils are de-aggregated. Outcomes show the vast majority of pupils achieve well against national average benchmarks and made at least expected progress, in many cases significantly better than expected progress. Combined ARE+ was 63%- above the national average 2016 when statemented children's results are removed.
- GDS+ has significantly improved this year. Grammar Punctuation and spelling has improved by 14%

from 2016 results.

Next Steps for the Academy:

- Implement the learning improvement priorities detailed in the Academy Improvement Plan 2017-18 to improve attainment and progress. Summary below:
- **Secure similar levels of improvement in attainment in maths as in GDS and SPAG.**
- **Continue to diminish the difference between attainment of PPG and non PPG pupils.**

Key Stage 1 Results - 2017	Achievement Key In line/above national = Green Just below national = Orange Below national = Red	
Results – Attainment (End of KS1/Year 2) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	School %	National Average %
ARE+ Reading	93%	75.5%
GDS+ Reading	40%	25%
ARE+ Writing	83%	68%
GDS+ Writing	17%	16%
ARE+ Maths	86%	75%
GDS+ Maths	20%	20.5%

Other KS1 Results	School	National
Year 1 Phonics Screening	90%	81%
Year 2 Phonics Retake	67%	
EYFS GLD	71%	71%