

End of Early Years Foundation Stage Assessment:

This takes place in the Summer Term. We use the evidence we have gathered about your child throughout the year to inform our judgement against the Early Learning Goals. There are 17 Early learning Goals. We ask that you also contribute to your child's evidence through uploading pictures & videos to learning journals (though the 2Simple app) and by filling in their scrapbooks (each half term).

Reporting to parents:

You are invited to attend parental consultation meetings in February and an open evening in July. You will receive a written report on your child's progress in the summer term. From time to time some children's progress can cause concern. At St. Catherine's we believe strongly in involving you at an early stage so that together we can help your child.

If you have any concerns or would just like a chat, please do not hesitate to contact us, we always try to be available to speak to parents but sometimes it is best to arrange an appointment, especially if you need time to discuss an important matter.

Thank you for your support; we are looking forward to working together to ensure the best start for your child.



St Catherine's C of E School



Meet the Teacher

Miss Swan and Mrs Pollard: Reception Class Teachers

Mrs Davey: Higher Level Teaching Assistant

Mrs Every and Mrs Sanders: Teaching Assistants



Infant Department Procedures

School begins at 9.00a.m., gates are open at 8.45a.m. and children come straight into their classrooms. Please ensure your child is here on time as it can be quite upsetting for children if they miss the beginning of the school day. When the gates open at 3:15pm, pupils will need to be collected from their classrooms please.

Play time: Infants enjoy a separate playtime at 10.25a.m. A range of activities are available at play time such as bars, football and skipping. Pupils in Year Two are asked to volunteer as “Playground Buddies” to support and help the younger pupils in the Infants.

Jewellery: Rings, necklaces etc. should not be worn. Small studs are allowed.

Head Lice: Regular checking is essential. Please let us know if you find any so that we can inform other parents as well.

Labelling: Please ensure all clothing especially sweatshirts, polo shirts and P.E. kit are clearly marked so that lost property can be returned to its rightful owner. Packed lunch boxes, reading folders and purses also need to be clearly named.

Shoes: Many pupils struggle with laces! Please can pupils have Velcro or slip on shoes until they can tie laces independently.

Coats: should be brought daily - the playground is quite exposed and even on a dry day it can be quite cold for younger children without a coat.

PE kit: Should be brought to school on a Monday ready for P.E. and your child's turn on the bars or with the football. It can be taken home to be washed on a Friday. T-shirt, shorts and trainers are all required for P.E. Please feel free to send in black/navy blue jog bottoms and a sweatshirt in the colder months. Please ensure all kit is named.



Learning Powers

At St Catherine's we believe that pupils should learn how to develop skills that will help them learn throughout their lives in a variety of contexts. We want to equip them with the skills to be able to deal with challenge and view new learning opportunities as exciting and motivating. The way that we teach these behaviours to the children is through the 5Rs:

- Resilience
- Resourcefulness
- Reflectiveness
- Responsibility
- Respect

We would love to hear if pupils are using any of these learning dispositions outside of school too!





Home Learning

Daily reading at home remains a priority, both the children's own reading books as well as recipes, comics, signs in the environment, the TV guide etc. As children progress through Key Stage 1, they will start to read longer texts. Please do not feel that your child has to read a whole book a night or worry if their books are not changed on a daily basis. It is important that children have time to talk about the book, think about what might happen next etc. By reading just a few pages each day and talking about the text and pictures, you will be giving your child time to practice these other important skills as well. Developing a life long love of reading for pleasure is the main priority.

In Maths children need to have on going opportunities to count and recognise numbers and to recognise shapes and experience practical activities such as shopping, cooking and measuring. We would love to know about anything you do with your child at home to support this, you can upload any pictures or videos to their 2Simple learning journal profile via the app.



Snack / Lunch All Infant children are entitled to free fruit/veg at playtime as part of the government scheme for healthy snacks and a free hot school dinner. At lunch times we encourage children to use a knife and fork and to develop good table manners, but again this is an area where home and school need to work together. ***Please can your child bring in their menu choices for the week every Monday morning.*** We encourage children to bring a named bottle of water to school to drink during the day which is kept in the classroom for pupils to access throughout the day.

Absences: If your child is absent please contact the school office as soon as possible or write a note to let us know the reason for their absence. If we are unable to account for an absence it is recorded as "unauthorised". We are obliged by law to report register figures.