

NURSERY PROSPECTUS



YOUR CHILDS EDUCATION STARTS HERE.....



St Catherine's Nursery



Welcome

Your child is at a crucial stage in their development and research shows that children learn more rapidly in the first seven years of life than at any other time. As a parent you will always play a very important role in fulfilling your child's potential.

The Nursery Team hope to play their part too by offering your child a variety of experiences and activities designed to kick-start their education, further their personal development and to encourage learning by making it fun.

This Prospectus is intended to give you information about the Nursery but please do not hesitate to contact us if you have any queries or concerns.

We hope that you and your child will enjoy your time at St Catherine's Nursery.

What will your child be..... an author, an actor or a playwright



St Catherine's Nursery Aims

- ♦ To provide a happy, safe, secure and stimulating environment in which every child's individual needs are valued.
- ♦ To offer a broad, balanced and diverse curriculum where learning is fun while also providing basic skills for the future.
- ♦ To encourage independence and confidence through play, offering learning opportunities indoors and outside.
- ♦ To enable every child to reach their full potential in all areas of learning, by recognising that every child is unique.
- ♦ To create a feeling of high self esteem in each child, the key to happiness and productive learning.
- ♦ To offer equal opportunities for all children by encouraging them to participate in their own learning.

.... a doctor, a nurse, a surgeon or a scientist



We offer flexible sessions

Our flexible daily sessions are open to

- ◆ Government funded 2 year olds
- ◆ Government funded 3 and 4 year olds.
- ◆ unfunded 2 year olds

Funded 15 and 30 hour flexible entitlement can be used in any way across the week, for example, half days, full days or a mixture of both. You can change your preferred session times and, so long as we have availability, we would be happy to accommodate the change. Otherwise we will confirm your hours on a termly basis.

We also offer additional hours to 2, 3 and 4 year olds, paid for as regular contracted or pre-booked ad hoc hours when you need them. Please contact us on 01566 772198 and we can give you the current hourly rate.

An example of current session times and options available - subject to change

A school menu is available to view on our website

Session times	Mon	Tues	Weds	Thurs	Fri
9.00 - 12.00 Mornings (with snack)					
12.00 - 3.00 Afternoons (with snack)					
9.00 - 15.00 With packed lunch brought from home or a school lunch (£1.20), please specify.					
Extra hours - how many and which day and time, up to a maximum of 6 hours per day.					

Nursery Provision

Our Nursery is very spacious and has excellent provision both indoors and outdoors. Inside we have a large spacious classroom with a range of provision:

☺ Arts and crafts	☺ Words and numbers	☺ Music, singing, and dance
☺ Sand and water	☺ Make and play with playdough	☺ Woodworking and tools
☺ ICT hub	☺ Role play	☺ Drawing and writing
☺ Construction	☺ Reading Corner	☺ Joint activities with Reception class

Our outside area provides opportunities to develop your child's gross motor control and broaden their knowledge of the natural environment. Your child will be encouraged to explore, discover and problem solve to extend their learning. Our outdoor provision includes:

☺ Sand and water	☺ Space to run and climb	☺ PE lessons in main school
☺ Bikes	☺ Ball skills	☺ Forest schools area
☺ Role play and construction	☺ Outdoor games	☺ Joint outside activities with Reception class

.....An explorer, an archaeologist or the next David Attenborough



..... An engineer, a builder, a mechanic or maybe a sea captain

The Foundation Stage of Learning

The Nursery and Reception classes are referred to as the Foundation Stage of learning. This is an important stage, as it is during this time that attitudes to learning are formed and social skills developed which lay the foundations for future education and success.

Young children learn most effectively through a balance of structured and child initiated play. Our Foundation Stage staff work together as a team and plan for children's learning in seven areas. Nursery staff and teachers ensure that all fields of development are covered in an interesting, stimulating and supportive framework.

We also ensure that children progressively develop their skills and knowledge during this phase of their school life. Your child will be taught directly and also have a choice of planned activities to teach them to develop independent learning habits.

Prime Area	Specific Area
Communication, Language	Literacy
Physical Development.	Mathematics
Personal, Social and Emotional Development	Understanding of the World
	Expressive Arts and Design

..... A botanist, biologist, a farmer or landscape architect



..... An artist, an animator, or maybe a Michelin class chef

Play and Creativity

It is widely recognised that play and creativity play a significant part in the development of young children. Our nursery curriculum is based and planned around play. This means your child will have time to learn and discover through a balance of structured and unstructured activities supported by highly trained adults with lots of early years expertise and experience. These activities take place indoors and outdoors and your child will have masses of opportunity to discover and follow their own interests.

In Nursery, play and creativity is what's at the heart of what we do and we are excited to show your child that learning is fun.

..... A food critic, a party or wedding planner, a caterer, or running the best restaurant in town



..... An architect, mechanical engineer, airline pilot, or owner of a road haulage company



Prime Areas

Communication and Language Development

This involves giving your child the opportunity to experience a rich language environment, to develop the confidence and skills to express themselves and to speak and listen in a range of situations.



..... An Interpreter, administrator, marketing executive, or a speech therapist



..... A teacher, a life coach, a police officer, or a politician

Physical Development

The area of physical development encompasses enabling opportunities for your child to be active and interactive; and to develop their co-ordination, control, and movement. Your child will also be encouraged to understand the importance of daily physical activity and how to make healthy choices in relation to food.



..... A carpenter, an inventor, or a designer



..... A mountaineer, a climber, an Olympic champion or free runner

Personal, Social and Emotional Development

Personal, social and emotional development involves inspiring your child to develop a positive sense of themselves and others, to encourage them to form positive relationships and develop respect for others. We will help them to develop social skills and learn how to manage their feelings and to understand what is appropriate behaviour in groups. We will nurture their success and foster confidence in their own abilities.



..... A Vlogger, Social Worker,
Personal Trainer or Army Officer

Literacy and Maths

In literacy we will encourage your child to link sounds and letters, and to begin to read and write. Your child will have access to a wide range of reading materials including a wide variety of books and poems to really ignite their curiosity for the written word.

For mathematics we will provide your child with wide ranging opportunities to develop their number skills. This will include problem solving and an understanding of shape, space and measure. We all know that maths is not just about the lessons we learn in school, but is applied in so many ways during our daily lives. We want to make numbers fun.



..... A journalist, a digital media
manager, a blogger, or a travel writer.



..... A Financial Adviser, a Banker, a
Statistician, or a Game Developer.

Understanding the World

This area of learning will allow your child to make sense of their physical world and the community they live in. In our Nursery we will provide the opportunity for your child to explore, observe and find out about people, places, technology and the environment.



..... An environmentalist, a naturalist, a vet, a museum curator, or a wildlife ranger.

Expressive Arts and Design

Expressive Arts will enable your child to explore and play with a wide range of media and materials. We really want your child to share their thoughts, ideas and feelings through a variety of art activities, through music, movement and dance. Role play is very important and we encourage lots of role play, we change the activities in the role play area regularly and have lots of role play resources readily available. We also teach design and technology as part of this subject.



..... An art historian, a sculptor, a pop star or a streetdance champion



..... A counsellor, public relations executive, art therapist or a university lecturer in expressive arts

Partnerships with Parents

As parents you are the first educator of your child. We believe a close working partnership between parents and staff is a valuable tool in educating your child.

Good communication between staff and parents enables us to inform each other of relevant concerns you or your child may have. We appreciate being informed of any change at home that might affect your child and will treat anything you tell us in the strictest confidence.

We will inform you about the activities and learning situations that your child has experienced. We will keep a learning journey for your child which you will have access to throughout their time in Nursery. This provides a learning log of your child's development.

Topic planning can be found on our school website; www.stcatherinescofe.co.uk

We hold parents meetings every term and you will be invited to come and have a chat about your child's progress and next steps with us. However, you do not need to wait for these meetings if you have questions or concerns. We want you to feel welcome at our Nursery and we will always make time for you.

Many of the things you do outside of the nursery compliment the nursery curriculum. Here are just a few examples of how you can support your child's learning at home:

- ◆ Talk to your child about the world around them. Discuss the weather, the shops, the park, where you live or anything that they are interested in.
- ◆
- ◆ Encourage them to ask questions and let them know that you are listening and interested in what they say.
- ◆ Try to find some time to enjoy sharing books and stories.
- ◆ Sing nursery rhymes and do the actions.
- ◆ Enjoy naming and matching colours, saying the number names as you go up or down stairs or steps and counting a small number of objects. Find and name letters while you are out and about to help your child understand that letters and words are everywhere.

General Information

Special Needs and Equal Opportunities

Our Nursery will promote self-confidence and a positive attitude to learning in all children whatever their gender, ethnicity, home language, special educational needs, disability or ability.

Positive behaviour

We believe in having high expectations for all children. We adopt a very positive, pro-active approach to encourage the types of behaviours we want to see - frequently praising and drawing attention to the type of behaviour we like. Within their learning we also focus on building the skills of resilience and independence. This is based on our philosophy that children have an innate desire to please and that are explicit about our expectations of them they will respond positively. Our caring and supportive Nursery fosters self-discipline, high self-esteem and respect for all.



..... A winner, a strong, persistent, compassionate, determined member of society



..... A good friend, a kind and thoughtful person and a conscientious learner

Healthy Eating

A healthy snack is available to your child every day. Your child will be encouraged to visit the snack table and to follow the routines of selecting items from our food and drink choices. They will sit in a small group, eating and chatting together. The snack table provides an ideal opportunity to develop social skills and independence. They will also be encouraged to pour their own drink and clear away their dishes when they have finished. The range of healthy foods on offer includes raw vegetables and fruit. We want your child to understand the importance of eating healthy foods. There is a monthly contribution from each family to cover the cost of the daily snack.

Uniform

Your child should be comfortable while enjoying the full range of play activities - some of these activities will be very messy and aprons don't always do the trick!! However much care we take, the nature of the activities we provide mean that accidents with paint and glue etc. will happen. With this in mind, we ask you not to send your child to Nursery in their "good" clothes. If you want to, school sweatshirts can be purchased via a link on the school website (www.stcatherinescofe.co.uk), although school uniform is not compulsory in Nursery. Your child will also need wellingtons to fully experience our wonderful outdoor play facilities in all weather conditions. Please write your child's name with permanent marker in all clothing and belongings, including coats and wellingtons.

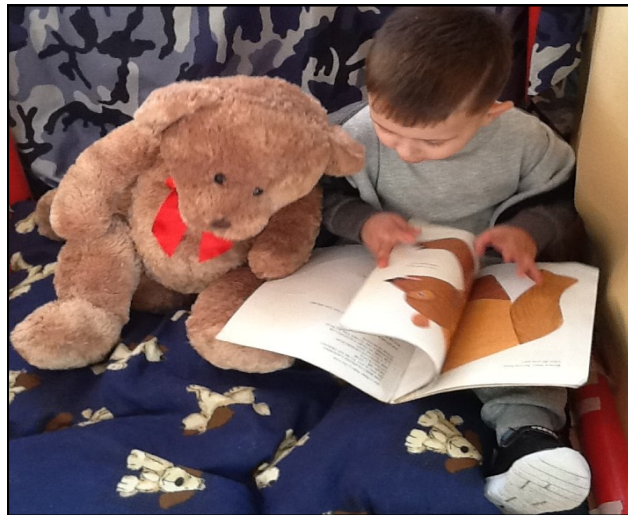
Learning Journeys

Your child will have an individual learning journey which is a record of work, experiences, activities and progress during their time in Nursery. You can contribute to the learning journey by sharing experiences from home. We will take photographs of your child and put these in their individual profile.



Sickness and Absence

Please would you let us know when your child is absent due to illness, you can call and leave a message with the school office on 01566 772198, or leave a message on our 24 hour answer machine. Also please let us know if your child has an infectious illness, so that we can send a text to other parents to let them know. If your child has sickness/diarrhoea, we have a 48 hour policy from the last episode before your child can return to Nursery.



Looking Ahead!

Gaining a place in St. Catherine's Nursery unfortunately does not guarantee your child a place in the main school.

Admission to the school is determined by the school's Admission Policy and is processed through the Cornwall County Council Admissions department, details of which are available on request. Our school prospectus can also be obtained from the school office.

It is anticipated that the majority of our nursery children will be successful in gaining a place at the school. Throughout your child's time in the nursery, we aim to foster a close relationship with the staff and children in the Infant department so that there will be a smooth transition from nursery to reception class, whichever school your child goes to. Your child will take part in school activities such as the Christmas play and Easter celebration. They will also use the facilities in main school and become familiar with the building. Our reception class staff will get to know your child and will work closely with nursery staff as part of the Early Years Foundation stage team.

The Foundation Stage of learning is viewed as a continuum of education for children aged 3 to 5. Our nursery staff are always willing to liaise with reception teachers in other schools and will forward relevant information if your child transfers to another reception class.

A final note....

Choosing a nursery for your child is a very important decision and I would always encourage parents to make informed choices by researching their options. We want the families who choose St Catherine's Nursery to understand and be committed to the school ethos. I hope that this prospectus has given you a flavour of our Nursery. If you feel you need information, or if you have any questions you would like to ask, please contact us and we will be very happy to arrange a meeting. We are always happy to make appointments for prospective parents to visit the nursery to see for yourself what we can offer.



Farewell from our little nursery home, we hope to see you soon.



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An Daras
Multi Academy Trust

